

Graduate Council Agenda
February 11, 2016
Library 6th Floor Conference Room 603

Chair Shawn Drake called the meeting to order at 3:00

Present were Members: McKay, Fowler, Drake, Mello, Green (also proxy for Kemp), Umansky, Traylor, Koizumi, Clark, Okechukwu (also proxy for Carothers), and Schmidt.

Ex Officio: Gilbert (for Sustich), Mitchell for DeProw (DeProw arrived later in the meeting) and Blankenship for Finch.

1. Minutes from January 21, 2016 Graduate Council meeting

Mello moved to approve, Green second. **Passed unanimously.**

2. Requests for Bulletin Changes

Bulletin/Banner Change Transmittal Form

Dyslexia Therapy Certificate (Addition to Bulletin)

Fowler moved to approve, Schmidt second. **Passed unanimously.**

MBA (Change SCM Course Designations)

Fowler moved to approve, Schmidt second. **Passed unanimously.**

Programs of Study Changed to Graduate Certificates

Green moved to approve, McKay second. **Passed unanimously.**

New Course Proposal Form

HIST 623V (Resubmitted on Current Form, as Req in 12-14-15 GC Meeting)

Schmidt moved to approve, Green second. **Passed unanimously.**

3. Requests for Regular Graduate Faculty Status

Christopher Brown

Russell Jones

William McLean

Tina Quinn

Schmidt moved to approve the above as a group. Mello second.

Passed unanimously.

Donna Handley

Traylor moved to approve, McKay second. **Passed unanimously.**

4. Requests for Temporary Graduate Faculty Status

David Holman

McKay moved to approve. Mello second. Mello then offered an amendment to limit to two years and to remove ELAD 889V Dissertation from the approved course list. Fowler second. **Passed unanimously.**

Cheryl Knight

Umansky moved to table for additional information, Traylor second.

Passed unanimously.

Tamara Pace-Glover
Karnilla Schingoethe-Lee

Green moved to approve Pace Glover and Schingoethe-Lee together, Traylor second. **Passed unanimously.**

Drake adjourned the meeting at 3:47, setting a new indoor record for shortest Grad Council meeting.

Graduate Council Minutes
January 21, 2016 at 3:00 pm
Library 6th Floor Conference Room 603

Chair Shawn Drake called the meeting to order at 3:00. Present were:

Members: Drake, Kemp, Schack Clark, Fowler, Umansky, Traylor, Mello, Schmidt, Koizumi, Holman, Green, Okechukwo (who was also proxy for Carothers).

Ex Officio: Sustich, DeProw, Blankenship (for Finch)

Guest: Gilbert

1. Minutes from December 14, 2015 Graduate Council meeting

Mello moved to approve, Fowler seconded. **Passed unanimously.**

2. Requests for Bulletin Changes

Bulletin/Banner Change Transmittal Form

Assessment Requirements

Green moved to approve, Koizumi seconded. **Passed unanimously.**

Incomplete and Ed.S. Thesis Rules

Umansky moved to approve, Schmidt seconded. **Passed unanimously.**

New Program Proposal Form

MS Media Management

Traylor moved to approve, Mello seconded. **Passed unanimously.**

New Course Proposal Form

CMAC 6463

Mello moved to approve, Green seconded. **Passed unanimously.**

3. Requests for Regular Graduate Faculty Status

Arlene Adviento-Borbe

Joseph Massey

Green moved that Adviento-Borbe and Massey be considered together, Fowler seconded.

Passed unanimously.

Kris Biondolillo

Mello moved to approve, Traylor seconded. **Passed unanimously.**

Mary Jane Bradley

Fowler moved to approve, Green seconded. **Voted down unanimously.**

Lillie Fears

Mello, moved to approve, Schmidt seconded. **Passed unanimously.**

4. Requests for Temporary Graduate Faculty Status

Ashley Buchman
Todd Clements
LaToya Green
Charles “Russ” Hannah
Jennifer Malugen

Green moved that all the applications from the COEBS be considered as a group. Schmidt seconded. **Passed unanimously.**

Tamara Pace-Glover
Kamilla Schingoethe-Lee

Green moved that these two applications from the MSW program be **tabled for clarification** and additional information about the specific courses Pace-Glover and Schingoethe-Lee will teach and their qualifications to teach them.

5. Discussion Topic

Graduate Assistants in Accelerated Masters Programs

Sustich informed the Council that at least one GA who is an undergraduate in an Accelerated Master’s program has received an assistantship during a semester in which there were no suitable graduate-level courses available for him enroll in. He asked what the Council thought about students in an Accelerated Master’s program holding an assistantship while not taking graduate-level courses. The Council was generally surprised to learn that these students were eligible to receive assistantships at all. Mello moved that Assistantships be available only to students who have completed their bachelors’ degrees and are fully admitted into a graduate program. Green seconded and the motion passed unanimously. The Graduate School will put forward a proposal at the next meeting to make this change. Sustich noted that departments that have the means, would still be able to support undergraduates in Accelerated Masters’ programs as student workers.

6. Notice of Activity Since Last Meeting

The following proposals, which were passed by Graduate Council email vote on 12/15/15, were forwarded to Jesse, in the Registrar’s office, on 01/05/2016:

DPEM Final Projects – Bulletin Change Transmittal (by Email Vote)
OTD 7224 – New Course Proposal (by Email Vote)

The following proposals, were revised with the requested changes by the Graduate Council and forwarded to Jesse, in the Registrar’s office, on 01/06/2016:

MCOM 6423 – New Course Proposal
MCOM 6433 – New Course Proposal
SCOM 6413 – New Course Proposal

The following proposal was revised with the requested changes by the Graduate Council and will be forwarded to Jesse, in the Registrar’s office:

OTD 5043 (Revised with Requested Modifications)
OTD 5073 (Revised with Requested Modifications)

January 21, 2016 GC Meeting Proxy Notification
(as of 1/21/16)

Obinna Okechukwu served as proxy for Justin Carothers

The meeting ended at 4:04.

JAN 19 2016

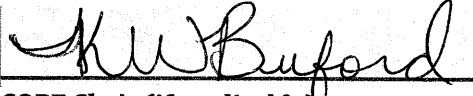
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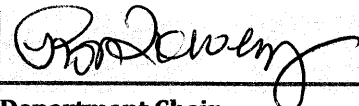
Bulletin / Banner Change Transmittal Form

Undergraduate Curriculum Council Print 1 copy for signatures and save 1 electronic copy.

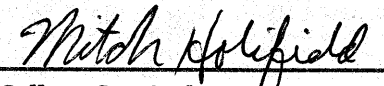
Graduate Council - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu


Department Curriculum Committee Chair
1-19-16
ENTER DATE...

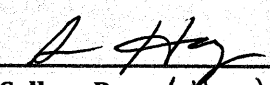

COPE Chair (if applicable)
1-28-16
ENTER DATE...

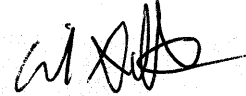

Department Chair:
1/19/16
ENTER DATE...

General Education Committee Chair (If applicable)
ENTER DATE...


College Curriculum Committee Chair
1-19-16
ENTER DATE...

Undergraduate Curriculum Council Chair
ENTER DATE...


College Dean / Head of Unit
1-28-16
ENTER DATE...


Graduate Curriculum Committee Chair
24 Feb 2016
ENTER DATE...

Vice Chancellor for Academic Affairs
ENTER DATE...

1. Contact Person (Name, Email Address, Phone Number)
Dr. Gina Hogue, Interim Dean, College of Education and Behavioral Sciences

2. Proposed Change
Addition of Graduate Certificate in Dyslexia Therapy

3. Effective Date
Summer 2016

4. Justification - Please provide details as to why this change is necessary.
Arkansas Act 1294 mandates the presence of a dyslexia specialist in Arkansas Schools. In response to this Act, ADE has adopted licensure endorsement policy and related competencies for the Dyslexia Therapist (derived from the International Dyslexia Association Standards). Program structure has been approved, as well as transmitted via LON by ADE and ADHE, utilizing existing graduate level courses that meet the ADE identified competencies for the Dyslexia Therapist. Program

Please note - any change to course number or course prefix should utilize the 'Course Deletion' form.

structure has passed rigorous peer-IHE review in the ADE approval process. It is estimated that this Graduate Certificate could serve personnel in approximately 65 school districts in our four-Educational Cooperative Region.


Bulletin Changes

Instructions

Please visit <http://www.astate.edu/a/registrar/students/bulletins/index.dot> and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.

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- Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)
- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).
- Any new courses should be listed in blue bold italics using enlarged font (*blue bold italics using enlarged font*)

You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the 'format painter' icon →  Format Painter, and selecting the text you would like to apply the change to.

Please visit <https://youtu.be/yjdL2n4Izm4> for more detailed instructions.

Page 24, as new second-to last cell in the Graduate Certificate listing:

Graduate Certificate

Health Sciences Education
Dyslexia Therapy
Clinical Mental Health Counseling

Page 72, at the end of the "DEGREES OFFERED" Section:

...K. Master of Science in Sport Administration

L. Graduate Certificate in Dyslexia Therapy

M. Certificate in Clinical Mental Health Counseling

Page 383, in the Index:

Please note - any change to course number or course prefix should utilize the 'Course Deletion' form.

Certificate in Aging Studies 226

Certificate in Dyslexia Therapy.....127

Certificate in Clinical Mental Health Counseling..... 98

Page, 127-128 (will become the new 127 with text and 128 with table) for the degree structure (a note to Jesse Blankenship, formatting of heading and paragraphs and table for a certificate has been borrowed from the Clinical Mental Health Counseling Certificate on page 98):

CERTIFICATE IN DYSLEXIA THERAPY

This program has been designed to prepare licensed educators with the knowledge and skills necessary to obtain an endorsement as a Dyslexia Therapist to the teaching license in the state of Arkansas. In 2013, the 89th General Assembly in the State of Arkansas passed Act 1294 mandating that all teacher education programs offered by state-supported institutions of higher education provide appropriate dyslexia information for educators regarding the identification of students at risk for dyslexia and related disorders. Also stipulated in the law was a mandate requiring public schools to provide dyslexia intervention services to eligible students by the 2015-2016 academic year and that these services would be provided by persons with the appropriate training needed to provide such services. As a result of these legal mandates, the licensure endorsement program was developed at Arkansas State University from existing courses, both didactic and practical, and with existing faculty to provide appropriate higher education experiences necessary to address the letter and intent of Act 1294.

The program of study will be delivered as graduate level university credit at Arkansas State University and is comprised of fifteen (15) hours of graduate credits. These five (5) courses constitute a collection of courses already being taught at Arkansas State University by three different academic departments. The departments of Teacher Education, Educational Leadership Administration, and Communication Disorders have collaborated to combine areas of expertise within each faculty necessary to deliver the instruction of appropriate knowledge and skills required by candidates seeking to become dyslexia therapists. The courses will collectively provide academic instruction of the knowledge base associated with the basic structure of language, the interaction between language and literacy, diagnostic principles and practices necessary for evaluating reading skills, multisensory approaches used to remediate reading deficits, and the legal mandates protecting the educational and civil rights of students receiving therapy services in public school environments. These courses will be sequenced to culminate in a capstone experience in which each candidate will complete an extensive clinical practicum that will be supervised by university faculty members.

Candidates seeking this endorsement to teacher licensure will be required to be admitted to the graduate school at Arkansas State University with an academic advisor employed by the department of Teacher Education. These candidates are not required to maintain full-time student enrollment in the program of study. As a result, opportunities for in-service teachers to complete the program of study while maintaining public school employment will be available. Each candidate, in consultation with the academic advisor, must maintain a level of appropriate academic performance (as governed by the rules and regulations of the Graduate School) in order to persist in the completion of program requirements.

DYSLEXIA THERAPY

Certificate

University Requirements:

See Graduate School Degree Policies for additional information (p. 36)

Please note – any change to course number or course prefix should utilize the ‘Course Deletion’ form.


Core Courses	Sem. Hrs.
RDNG 6513, Emergent Literacy Birth Through Primary Years	3
RDNG 6553, Adolescent Literacy	3
RDNG 6333, Reading Practicum I - Diagnosis and Intervention	3
ELAD 6423, Special Education Law	3
CD 6363, Language and Learning Disorders	3
Sub-total	15
Total Required Hours:	15


Health Sciences Education
Dyslexia Therapy
Clinical Mental Health Counseling

Bulletin / Banner Change Transmittal Form

- Undergraduate Curriculum Council Print 1 copy for signatures and save 1 electronic copy.
- Graduate Council - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu



ENTER DATE...
Department Curriculum Committee Chair

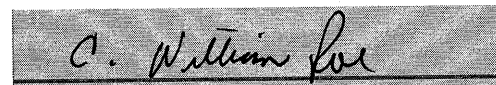

ENTER DATE...
COPE Chair (if applicable)


ENTER DATE...
Department Chair:


ENTER DATE...
General Education Committee Chair (If applicable)


ENTER DATE...
College Curriculum Committee Chair


ENTER DATE...
Undergraduate Curriculum Council Chair


ENTER DATE...
College Dean


ENTER DATE...
Graduate Curriculum Committee Chair


ENTER DATE...
Vice Chancellor for Academic Affairs

1. Contact Person (Name, Email Address, Phone Number)
 Dr. John E. Mello, jmello@astate.edu, 870-972-3515

2. Proposed Change
 Change the prefix of Supply Chain Management concentration courses to "GSCM."

3. Effective Date
 7/1/2016

4. Justification - Please provide details as to why this change is necessary.
 At the time the supply chain management program was approved at the graduate level there was no major in supply chain management. Now there is. This change is to accurately designate the courses in the MBA concentration as supply chain management courses instead of marketing courses.

Please note - any change to course number or course prefix should utilize the 'Course Deletion' form.


Bulletin Changes

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Please visit <https://youtu.be/yjdL2n4lZm4> for more detailed instructions.

Business Administration Master of Business Administration Concentration in Supply Chain Management

University Requirements:

See Graduate School Degree Policies for additional information (p. 36)

College of Business MBA

Sem. Hrs.

Core Courses:

(See College of Business MBA Core Courses section)

27

Concentration (Supply Chain Management):

Sem. Hrs.

MKTGGSCM 6253, Seminar in Logistics Management

3

MKTGGSCM 6283, Global Supply Chain Management

3

MKTGGSCM 6513, Logistics Operations

3

MKTGGSCM 6523, Sourcing and Procurement

3

Sub-total

12

Total Required Hours:

39

The bulletin can be accessed at <http://www.astate.edu/a/registrar/students/>

Please note - any change to course number or course prefix should utilize the 'Course Deletion' form.

MIS 6543. Business Analytics This course introduces MBA students to the basic tools in using data to make informed management decisions. This course presents a normative approach to making decisions in one's personal and professional life. It covers optimization, linear programming, simulation, business modeling, data mining and business intelligence. Prerequisite: admission to the MBA program.

MIS 6573. Advanced Data Mining An in-depth study of the knowledge discovery process and how it is harnessed for decision support systems (DSS). Emphasis is placed on various DSS models that result from data mining operations including multiple regression, logistic regression and artificial neural networks. Prerequisite: MIS 6473.

MIS 670V. MIS Internship Provides practical MIS experience by assigning students to work in meaningful capacities in outside organizations. Detailed paper required. Must have approval of Internship Proposal by graduate business programs director and department chair. Only three hours credit may be applied to degree requirements. Prerequisites: Must have completed 15 hours of graduate courses toward degree.

MIS 671V. Thesis

Marketing (MKTG)

MKTG 6093. Directed Individual Study Detailed individual research directed by graduate faculty, resulting in a paper and presentation. Consent of instructor and approval of prospectus by graduate business programs director required.

MKTG 6213. Healthcare Marketing Management of the interface between healthcare providers and the external environment to promote and position healthcare organizations.

MKTG 6223. Strategic Marketing Examines the concepts and processes for gaining competitive advantage in the marketplace. Students will investigate and develop strategies relating to the escalating importance of providing customer satisfaction, responses to diversity in the marketplace, development of new products, and recognition of the challenges from global competition.

MKTG 6233. Promotional Strategy Planning Planning and analysis of the promotion mix in the areas of advertising, public relations, personal selling, and sales promotion with particular emphasis upon the marketing implications and future direction of such issues. The focus is on current readings, case analyses, guest speakers, and development of promotional strategy plans.

MKTG 6243. Services Marketing Strategy Development Approaches for establishing distinctive marketing strategies in for-profit/not-for-profit firms relative to service demanded by customers are developed. Included will be analysis of various service providers competing successfully for customers in the global market.

MKTG GSCM. Seminar in Logistics Management A comprehensive study of business logistics network design and functional activities as they relate to the competitive and supply chain strategies of companies. Prerequisite: MKTG 3013.

MKTG 6263. Seminar in Contemporary Marketing Issues A comprehensive study of selected concepts and theories in the field of marketing. Prerequisite: permission of professor.

MKTG GSCM. Global Supply Chain Management Systematic review of concepts involved in supply chain management, with emphasis on service suppliers, the organized movement of goods between firms in more than one nation, and the unique aspects of international logistics processes.

MKTG GSCM. Logistics Operations Study of logistics operations and management techniques applied to warehousing/distribution center operations, purchasing and operation of transportation services, and logistics personnel management.

The bulletin can be accessed at <http://www.astate.edu/a/registrar/students/>

MKTGGSCM. Sourcing and Procurement This course addresses the strategic and operational aspects of purchasing functions in private and public organizations. Emphasis will be placed on the development and evaluation of suppliers.

MKTG 670V. Marketing Internship Provides practical marketing experience by assigning students to work in a meaningful capacity in an outside organization. Detailed paper required. Must have approval of Internship Proposal by graduate business programs director and department chair. Only three hours credit may be applied to degree requirements. Prerequisite: Must have completed 15 hours of graduate courses toward degree as eligibility for internship.

The bulletin can be accessed at <http://www.astate.edu/a/registrar/students/>

FEB 4 2016

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Bulletin / Banner Change Transmittal Form

Undergraduate Curriculum Council Print 1 copy for signatures and save 1 electronic copy.

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

Mitch Holifield 2/3/16
Department Curriculum Committee Chair

[Signature] 2/11/16
COPE Chair (if applicable)

Steve Bounds 2/3/16
Department Chair:

ENTER DATE...
General Education Committee Chair (If applicable)

Mitch Holifield 2/3/16
College Curriculum Committee Chair

ENTER DATE...
Undergraduate Curriculum Council Chair

[Signature] 2/5/16
College Dean / Head of Unit

[Signature] 2-7 Feb 2016
Graduate Curriculum Committee Chair

ENTER DATE...
Vice Chancellor for Academic Affairs

1. Contact Person (Name, Email Address, Phone Number)

Dr. Steve Bounds, Interim Chair, Dept. of Educational Leadership, Curriculum & Special Education, College of Education and Behavioral Sciences. sbounds@astate.edu 870-972-2123

2. Proposed Change

Addition of Graduate Certificates in Educational Leadership (School Principal, Curriculum Director, Special Education Director, Gifted, Talented & Creative Director) and Instructional Specialists (Special Education, and Gifted, Talented & Creative)

3. Effective Date

Summer 2016

4. Justification - Please provide details as to why this change is necessary.

Arkansas Dept. of Higher Education (ADHE) has modified its definition of program completers to include those individuals who have completed a Graduate Certificate. The Arkansas Dept. of Education (ADE) issues educational leadership and instructional specialist licenses based, in part, upon successful completion of specific graduate courses in the Dept. of

Please note - any change to course number or course prefix should utilize the 'Course Deletion' form.

Educational Leadership, Curriculum & Special Education. This change simply takes the ADE-approved list of courses currently known as a Program of Study and creates a Graduate Certificate consisting of the same courses. Students who possess a graduate degree in some area other than educational leadership can complete the Graduate Certificate to become licensed in the state of Arkansas. Students with a teaching license may add the instructional specialist endorsements in special education and/or gifted, talented & creative by completing the appropriate graduate certificate.


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Please visit <https://youtu.be/yjdL2n4Izm4> for more detailed instructions.

Page 24, in the Graduate Certificate listing:

Graduate Certificate

Please note – any change to course number or course prefix should utilize the 'Course Deletion' form.

Clinical Mental Health Counseling

- Educational Leadership – School Principal
- Educational Leadership – Curriculum Director
- Educational Leadership – Special Education Director
- Educational Leadership – Gifted, Talented & Creative Director
- Instructional Specialist – K-12 Special Education
- Instructional Specialist – Gifted, Talented and Creative

Page 72, at the end of the “DEGREES OFFERED” Section:

- ...K. Master of Science in Sport Administration
- ...L. Certificate in Clinical Mental Health Counseling

- M. Certificate in Educational Leadership – School Principal
- N. Certificate in Educational Leadership – Curriculum Director
- O. Certificate in Educational Leadership – Special Education Director
- P. Certificate in Educational Leadership – Gifted, Talented & Creative Director
- Q. Certificate in Instructional Specialist – K-12 Special Education
- R. Certificate in Instructional Specialist – Gifted, Talented & Creative

Page 383, in the Index:

Certificate in Aging Studies	226
Certificate in Clinical Mental Health Counseling.....	98

Certificate in Educational Leadership – School Principal.....137
Certificate in Educational Leadership – Curriculum Director....138
Certificate in Educational Leadership – Special Education Director ...139
Certificate in Educational Leadership – Gifted, Talented & Creative Director...143

Certificate in Health Care Management 225
Certificate in Health Communication 192
Certificate in Health Sciences Education 224
Certificate in Healthcare Emergency Management..... 202
Certificate in Instructional Specialist – Gifted, Talented & Creative 144?
Certificate in Instructional Specialist - K-12 Special Education 142?
Civil Engineering, Course Descriptions..... 306

Page, 137-1xx (will become the new 137 with text and table) for the degree structures (a note to Jesse Blankenship, formatting of heading and paragraphs and table for a certificate has been borrowed from page 136):

Page 137 – new page?

CERTIFICATE IN EDUCATIONAL LEADERSHIP – SCHOOL PRINCIPAL

The Certificate in Educational Leadership – School Principal is for individuals who already hold a graduate degree in an area other than educational leadership but who wish to become licensed as an educational leader and who do not wish to pursue an additional degree. To gain admission to this certificate program, applicants must hold a minimum of a master’s degree and meet the admissions requirements for the degree of Master of Science in Education – Educational Leadership.

Educational Leadership
Certificate in Educational Leadership
School Principal

University Requirements:	
See Graduate School Degree Policies for additional information	
Program Requirements:	Sem. Hrs.
ELAD 6003, School & Community Relations	3
ELAD 6033, Administration & Supervision of SpEd	3
ELAD 6053, Planning and Resource Allocation	3
ELCI 6063, Curriculum Management	3
ELAD 6073, School Law	3
ELCI 6083, Supervision & Evaluation of Teaching	3
ELAD 6103, Ethical Leadership	3
ELAD 6593, Supervised Internship	3
Total Required Hrs.	24

Page 138 – new page?

CERTIFICATE IN EDUCATIONAL LEADERSHIP – Curriculum Director

The Certificate in Educational Leadership – Curriculum Director is for individuals who already hold a graduate degree in an area other than educational leadership but who wish to become licensed as an educational leader and who do not wish to pursue an additional degree. To gain admission to this certificate program, applicants must hold a minimum of a master’s degree and meet the admissions requirements for the degree of Master of Science in Education – Educational Leadership.

Educational Leadership
Certificate in Educational Leadership
Curriculum Director

Please note - any change to course number or course prefix should utilize the ‘Course Deletion’ form.

University Requirements:	
See Graduate School Degree Policies for additional information	
Program Requirements:	Sem. Hrs.
ELAD 6003, School & Community Relations	3
ELCI 6063, Curriculum Management	3
ELCI 6083, Supervision & Evaluation of Teaching	3
ELAD 6103, Ethical Leadership	3
ELCI 6323, Elementary Curriculum	3
ELCI 6423, Middle School Curriculum	3
ELCI 6523, Secondary School Curriculum	3
ELCI 6493, Curriculum Internship	3
Total Required Hrs.	24

Page 139 – new page?

CERTIFICATE IN EDUCATIONAL LEADERSHIP – Special Education Director

The Certificate in Educational Leadership – Special Education Director is for individuals who already hold a graduate degree in an area other than educational leadership but who wish to become licensed as an educational leader and who do not wish to pursue an additional degree. To gain admission to this certificate program, applicants must hold a minimum of a master’s degree and meet the admissions requirements for the degree of Master of Science in Education – Educational Leadership.

Educational Leadership
Certificate in Educational Leadership
Special Education Director

University Requirements:	
See Graduate School Degree Policies for additional information	
Program Requirements:	Sem. Hrs.
ELAD 6003, School & Community Relations	3
ELAD 6033, Administration & Supervision of SpEd	3
ELCI 6083, Supervision & Evaluation of Teaching	3
ELAD 6103, Ethical Leadership	3
ELAD 6423, Special Education Law	3
ELCI 6493, Curriculum Internship	3
Total Required Hrs.	18

Page 140 – new page?

Please note – any change to course number or course prefix should utilize the ‘Course Deletion’ form.

CERTIFICATE IN EDUCATIONAL LEADERSHIP – Gifted, Talented & Creative Director

The Certificate in Educational Leadership – Gifted, Talented & Creative Director is for individuals who already hold a graduate degree in an area other than educational leadership but who wish to become licensed as an educational leader and who do not wish to pursue an additional degree. To gain admission to this certificate program, applicants must hold a minimum of a master’s degree and meet the admissions requirements for the degree of Master of Science in Education – Educational Leadership.

Educational Leadership
Certificate in Educational Leadership
Gifted, Talented & Creative Director

University Requirements:	
See Graduate School Degree Policies for additional information	
Program Requirements:	
	Sem. Hrs.
ELAD 6003, School & Community Relations	3
ELCI 6063, Curriculum Management	3
ELAD 6073, School Law	3
ELCI 6083, Supervision & Evaluation of Teaching	3
ELAD 6103, Ethical Leadership	3
ELCI 6493, Curriculum Internship	3
Total Required Hrs.	18

After current page 141 – new page

CERTIFICATE IN INSTRUCTIONAL SPECIALIST – K-12 Special Education

The Certificate in Instructional Specialist – K-12 Special Education is for individuals who already hold a teaching degree in an area other than K-12 Special Education but who wish to become licensed as a K-12 Special Education teacher and who do not wish to pursue an additional degree. To gain admission to this certificate program, applicants must meet the admissions requirements for the degree of Master of Science in Education in Special Education Instructional Specialist Grades K-12.

Educational Leadership
Certificate in Instructional Specialist
K-12 Special Education

University Requirements:	
See Graduate School Degree Policies for additional information	
Program Requirements:	Sem. Hrs.
ELSE 6023, Characteristics of Individuals with Disabilities	3
ELSE 5043, Educational Diagnosis and Assessment in Special Education	3
ELSE 6053, Educational Procedures for Individuals with Mild Disabilities	3
ELSE 6163, Positive Behavior Support & Intervention	3
ELSE 6073, Educational Procedures for Individuals with Moderate- Profound Disabilities	3
ELSE 6183, Teaching Students with Autism Spectrum Disorders	3
ELSE 6193, Special Ed Lab Experience	3
Total Required Hrs.	21

Please note – any change to course number or course prefix should utilize the ‘Course Deletion’ form.

After current page 143 – new page

CERTIFICATE IN INSTRUCTIONAL SPECIALIST – Gifted, Talented & Creative

The Certificate in Instructional Specialist – Gifted, Talented & Creative (GTC) is for individuals who already hold a teaching degree in an area other than GTC but who wish to become licensed as a GTC teacher and who do not wish to pursue an additional degree. To gain admission to this certificate program, applicants must meet the admissions requirements for the degree of Master of Science in Education in Special Education – Gifted, Talented and Creative.

Educational Leadership
Certificate in Instructional Specialist
Gifted, Talented and Creative

University Requirements:	
See Graduate School Degree Policies for additional information	
Program Requirements:	
	Sem. Hrs.
ELSE 5703, Identification, Nature, and Needs of the Gifted, Talented, and Creative	3
ELSE 5713, Educational Procedures and Materials for the Gifted, Talented, and Creative	3
ELSE 5723, Assessment or Programming for Gifted, Talented, and Creative	3
ELSE 6033, Affective Programming in the Classroom	3
ELSE 6433, Creativity	3
ELSE 6833, Practicum	3
Total Required Hrs.	
	18

Please note – any change to course number or course prefix should utilize the ‘Course Deletion’ form.

Resubmitted as Requested
in 12/14/2015 GC Meeting

Code #

New Course Proposal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

New Course or Experimental Course (1-time offering) (Check one box)

Please complete the following and attach a copy of the bulletin page(s) showing what changes are necessary.

ENTER DATE...
Department Curriculum Committee Chair

ENTER DATE...
COPE Chair (if applicable)

ENTER DATE...
Department Chair:

ENTER DATE...
General Education Committee Chair (If applicable)

ENTER DATE...
College Curriculum Committee Chair

ENTER DATE...
Undergraduate Curriculum Council Chair

ENTER DATE...
College Dean

 24 Feb 2016
Graduate Curriculum Committee Chair

ENTER DATE...
Vice Chancellor for Academic Affairs

1. Contact Person (Name, Email Address, Phone Number)
Edward Salo, esalo@astate.edu, x3130

2. Proposed Starting Term and Bulletin Year
Fall 2016

3. Proposed Course Prefix and Number (Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9.)
HIST 623V

Returned in 12/14/15 GC Meeting, requiring the proposal be resubmitted on the current form.

Signature
Page

Code # Enter text...

New/Special Course Proposal-Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

New Course or Special Course (Check one box)

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

G. Edwards 10/19/15
ENTER DATE...
Department Curriculum Committee Chair

ENTER DATE...
COPE Chair (if applicable)

Olkey 10/19/15
ENTER DATE...
Department Chair:

ENTER DATE...
General Education Committee Chair (If applicable)

Wang 26 Oct 2015
ENTER DATE...
College Curriculum Committee Chair

ENTER DATE...
Undergraduate Curriculum Council Chair

Robert Taylor 26 Dec 15
ENTER DATE...
College Dean

W. J. [Signature] 24 Feb 2016
ENTER DATE...
Graduate Curriculum Committee Chair

ENTER DATE...
Vice Chancellor for Academic Affairs

1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)
HIST 623V (3-6 hours)

2. Course Title - if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).
Capstone Project in Public History

3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.
Independent study

4. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).
Capstone Project in Public History

5. Brief course description (40 words or fewer) as it should appear in the bulletin.
The capstone project combines the knowledge skills obtained in previous coursework and allows the students to conceive, develop, and produce a public history project with a partner institution.

6. Prerequisites and major restrictions. (Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

- a. Are there any prerequisites? Yes
 - a. If yes, which ones?
Must have at least 18 hours of graduate history credit including Introduction to Public History and one other Public History course before enrolling in HIST 623V
 - b. Why or why not?
These courses will provide the student the foundations they need to conduct the Capstone Project.
- b. Is this course restricted to a specific major? Yes
 - a. If yes, which major? History

7. Course frequency (e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

NA

8. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.
Independent Study

9. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?
Standard Letter

10. Is this course dual listed (undergraduate/graduate)?
No

11. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)
No

- a. If yes, please list the prefix and course number of cross listed course.
Enter text...
- b. Are these courses offered for equivalent credit? Choose an item.
Please explain. Enter text...

12. Is this course in support of a new program? No Choose an item.
a. If yes, what program?
Enter text...

13. Does this course replace a course being deleted? No
a. If yes, what course?
Enter text...

14. Will this course be equivalent to a deleted course? No

a. If yes, which course?

Enter text...

15. Has it been confirmed that this course number is available for use? Yes

If no: Contact Registrar's Office for assistance.

16. Does this course affect another program? No

If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

Course Details

17. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Week 1. Meet with instructor to discuss project

Week 2. Develop work plan

Week 3. Finalize work plan

Weeks 4-14. Work on project

Week 15. Present project.

18. Special features (e.g. labs, exhibits, site visitations, etc.)

Site visits and other outside work is possible depending on the project. Each project will have special features.

19. Department staffing and classroom/lab resources

The class will utilize the existing faculty to oversee the Capstone projects

a. Will this require additional faculty, supplies, etc.?

No

20. Does this course require course fees? No

If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.

Course Justification

21. Justification for course being included in program. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

As part of the re organization of the Masters of Arts in History with emphasis in Public History, the History Department feels that it is necessary to have the students complete either a thesis or a Public History capstone project to gain the necessary experience in organizing, managing and preparing a large scale project. These skills are necessary in the public history field and will make the students more marketable for private and public employers. Furthermore, the capstone project will provide the students with a work sample for interviews.

b. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

The course will be part of the reorganized Masters of Arts in History with Public History Emphasis curriculum and the students in that degree program will have to complete either the capstone or the thesis to complete the degree.

c. Student population served.

Graduate students in History that are pursuing the Public History emphasis.

d. Rationale for the level of the course (lower, upper, or graduate).

The course is part of the redesigned Masters of Arts in History with Public History Emphasis curriculum and offer students the opportunity to bring together what they have learned from their classes and apply it toward a public history project of their own creation.

Assessment

University Outcomes

22. Please indicate the university-level student learning outcomes for which this new course will contribute. Check all that apply.

a. Global Awareness

b. Thinking Critically

c. Information Literacy

Relationship with Current Program-Level Assessment Process

23. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

The primary learning goal for students enrolled in the class, "Capstone Project in Public History" is to be able to plan, develop, and produce a public history product that will meet the needs of an audience within a semester time period. This fits with the Program-level student learning outcome of "Content Knowledge: A graduate with an M.A. in History will be able to articulate historical content and broader historiographical trends as evaluated by the comprehensive examination committee."

24. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program's continuous improvement assessment process.

For further assistance, please see the 'Expanded Instructions' document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.

Program-Level Outcome 1 (from question #23)	Content Knowledge: A graduate with an M.A. in History will be able to articulate historical content and broader historiographical trends as evaluated by the comprehensive examination committee
Assessment Measure	This will be assessed by the preparation of a Work Plan and then using the work plan to complete the Public History Project.
Assessment Timetable	The assessment will be conducted every semester that the course is offered.
Who is responsible for assessing and reporting on the results?	The instructor will assess the learning outcome of each student and provide it to the Department Assessment Committee.

(Repeat if this new course will support additional program-level outcomes)

Course-Level Outcomes

25. What are the course-level outcomes for students enrolled in this course and the assessment measures and benchmarks for student-learning success?

Outcome 1	The students will be able to develop a work plan and budget to prepare a Public History Project. The Work Plan will also contain the goals for the project
Which learning activities are responsible for this outcome?	The preparation of the work plan and budget for the capstone project will serve as the learning outcome
Assessment Measure and Benchmark	The grading of the work plan and budget with a rubric will be the assessment tool.

Outcome 2	The students will be able to develop and produce a Public History product of their own design.
Which learning activities are responsible for this outcome?	The development and production of the product will be the learning outcome.
Assessment Measure and Benchmark	The instructor and members of the partnering agencies, if applicable, will assess the product to see if it meets the goals set out in the Work Plan.


Bulletin Changes

Instructions

Please visit <http://www.astate.edu/a/registrar/students/bulletins/index.dot> and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.

*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.

- Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)
- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).
- Any new courses should be listed in blue bold italics using enlarged font (*blue bold italics using enlarged font*)

You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the 'format painter' icon →  Format Painter, and selecting the text you would like to apply the change to.

Please visit <https://youtu.be/yjdL2n4LZm4> for more detailed instructions.

Public History

HIST 5313 Introduction to Public History Introductory overview of the field of public history, including areas of specialization such as archival management, museum work, oral history and folklore, historic preservation, and public parks.

HIST 5323 Management of Archives and Manuscripts Management of archival collections in academic, public, and private institutions, including traditional and digital technologies for preservation and access, and current issues confronting archivists.

HIST 5333 Historic Preservation Practical introduction to preservation of historic buildings, sites, and districts; surveys the history of the preservation movement, federal and state law and policy, the economics of preservation projects, and a variety of historic sites in the surrounding region.

HIST 5513 Museum Collections Management An overview of the management and preservation of material culture in museums. Policy development, documentation, and care of collections are broad topic areas.

HIST 5763 Public History Seminar This course will examine the philosophical, ethical, and practical aspects of applying the historians craft and training outside the classroom.

HIST 622V (3-6 hours) Internship in Public History Practical experience with public agencies or private businesses in history-related subjects.

HIST 623V (3-6 hours) Capstone Project in Public History *The capstone project combines the knowledge skills obtained in previous coursework and allows the students to conceive, develop, and produce a public history project with a partner institution*



ARKANSAS STATE UNIVERSITY

Renewal Form for Regular Graduate Faculty Status

Name: Christopher Brown

Date: 01-28-16

Program or Department in which the Applicant seeks renewal of Regular Graduate Faculty Status:

Business, MBA program

Signature of Originator:

Christopher Brown

Digitally signed by Christopher Brown DN: cn=Christopher Brown, o=Arkansas State University, ou=Department of Economics & Finance, email=crbrown@astate.edu, c=US Date: 2016.01.28 13:25:42 -06'00'

Originator must be a department/program graduate faculty or chair (or program director in the case of interdisciplinary programs) Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

Do Not Type 'See CV'. Briefly List the Evidence of Compliance with Program Guidelines Completed Within the Last 6 Years.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Within the past 6 years, I have published four (4) peer-reviewed articles and two (2) book reviews. I have also presented seven (7) conference papers since 2011. I have served as Editor of the Journal of Economic Issues since July 1, 2012. Since that date, I have edited fourteen (14) quarterly issues of the JEI.

Please attach a copy of applicant's CV to e-mail. Make sure that it is edited to include only activity from last six years to indicate how they met qualifications.

Regular Graduate Faculty Status Renewed

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

Regular Graduate Faculty Status Not Renewed, see Explanation below

Signature of Graduate Council Chair:

[Handwritten signature]

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

Curriculum Vitae

Christopher R. Brown

2011-present

Address:

P.O. Box 729
State University, AR 72467-0729
870-972-3737 (tel.)
870-972-3417 (fax)
crbrown@astate.edu (e-mail)
myweb.astate.edu/crbrown (web)

Education:

Ph.D., Economics, University of Tennessee
Dissertation supervisor: Paul Davidson
M.A., Economics, University of Tennessee
B.A., Philosophy, University of Tennessee

Peer-Reviewed Articles:

'The Gibson Paradox: Evidence from China', *China Economic Review* 27 (2013): 82-93 (with Cheng Hao and Randall Kesselring).

'Is Cultural Change Adaptive? Comment on 'An Evolutionary Framework for Cultural Change: Selectionism versus Communal Exchange' by Liane Gabora, *Physics of Life Reviews*, Vol. 10, August 2013: 160-161.

'Transmutability, Generalized Darwinism, and the Limits to Conceptual Integration', *Cambridge Journal of Economics*, Vol. 37, No. 1, January 2013: 209-225.

'Treating Uncertainty as Risk: The Credit Default Swap and the Paradox of Derivatives', *Journal of Economic Issues*, Vol. 42, No. 2, June 2012: 303-311 (with Cheng Hao).

Book Reviews:

Economics: From the Dismal Science to the Moral Science. The Moral Economics of Kendall P. Cochran, Susan McHargue Dadres, Mona Hersh Cochran, and David Molina, Eds., Social Science Journal (in print).

Personal Wealth from a Global Perspective, James B. Davies, Editor, *Journal of Income Distribution*, Vol. 19, 4 (2011): 100-103.

Conference Papers:

'Household Deleveraging and the Great Recession: Evidence from the Survey of Consumer Finances,' Association for Institutional Thought, April 9, 2015, Portland, OR (with Kalpana Khanal).

'Economy as Instituted process: The Case of Hard Rock Mining', Association for Evolutionary Economics, January 4, 2015, Boston.

'Intellectual Property Run Amok: The Patent Thicket and the Prospects of a Green Kondratieff', Association for Institutional Thought, April 11, 2013, Denver.

'The Great Recession, State and Local Government Finances, and Economic Abundance', Association for evolutionary Economics, January 4, 2013, San Diego.

'Treating Uncertainty as Risk: The Credit Default Swap and the Paradox of Derivatives', Association for Evolutionary Economics, January 6, 2012, Chicago (with Cheng Hao).

'Pushing on a String: Why Federal Reserve Quantitative Easing has Proven Ineffective', Fifth International Conference on China's Finance and Investment, Zhongnan University of Economics and Law, Wuhan, Hubei, China, October 16, 2011

'Private Property, Inequality, and Economic Abundance', Association for Institutional Thought, Salt Lake City, April 16, 2011.

Other presentations:

'Evaluating Federal Reserve Policy in the Financial Crisis', Nanchang University Department of Economics, Nanchang, China, October 23, 2015.

'Financial Innovation, Consumer Credit, and the Problem of Effective Demand," Nanchang University Department of Economics, Nanchang, China, October 24, 2015.

'The Institutional View of Technology.' Nanchang University Department of Economics, Nanchang, China, October 26, 2015.

'Financial Innovation, Consumer credit, and the Problem of Effective Demand," Zhongnan University of Economics & Law, Wuhan China, October 28, 2015.

Editorial Activity:

I have served as Editor of the *Journal of Economic Issues* since July 1, 2012. In that time, I have edited fourteen (14) issues of the *JEI* (an average of 300 pages per issue)—Volume 46, Issue 4 through Volume 50, Issue 1.

Other:

I have written a Foreword for the Chinese Edition of my 2008 book *Inequality, Consumer Credit and the Saving Puzzle* (translated by Hao Cheng). The Chinese Edition is to be published in 2016.



ARKANSAS STATE UNIVERSITY

Renewal Form for Regular Graduate Faculty Status

Name: Donna Handley

Date: January 28, 2016

Program or Department in which the Applicant seeks renewal of Regular Graduate Faculty Status:

Political Science-MPA

Signature of Originator:

[Signature area]

Originator must be a department/program graduate faculty or chair (or program director in the case of interdisciplinary programs) Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

Do Not Type 'See CV'. Briefly List the Evidence of Compliance with Program Guidelines Completed Within the Last 6 Years.

See Attachment

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV to e-mail. Make sure that it is edited to include only activity from last six years to indicate how they met qualifications.

Regular Graduate Faculty Status Renewed

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

Regular Graduate Faculty Status Not Renewed, see Explanation below

Signature of Graduate Council Chair:

[Handwritten signature]

Dr. Handley was hired Fall 2016 as a full-time budgeted faculty member for the on-line modality of the MPA program. She is qualified as both an academic and practitioner (see attached CV).

Ph.D., Auburn University, Public Administration and Public Policy (August, 2003)

Dissertation Topic: Community Development Block Grant Funding and Intergovernmental Fiscal Relations

M.P.A., Auburn University (June, 1998)

Concentration: Human Resources and Personnel Management

B.A., Auburn University, English, (December, 1995)

Refereed Journal Publications:

Donna Milam Handley and Michael Howell-Moroney. Ordering Stakeholder Relationships and Citizen Participation: Evidence from the Community Development Block Grant Program. *Public Administration Review* July/August 2010, 601-609.

Channing R. Ford, Jennifer R. H. Henderson, and Donna Milam Handley. Enhancing Long-Term Care for Older Adults: An Exploration of Interagency Collaboration within Geriatric Education Centers. Submitted to the *Journal of Health and Human Services Administration* 32:4, Spring 2010. (Note: Co-authors were former MPA students).

Yost, Elizabeth, Donna Milam Handley, Shelia R. Cotten, and Vicki Winstead. Understanding the Links between Mentoring and Self-Efficacy in the New Generation of Women STEM Scholars. 2010. In *Women in Science, Engineering, and Technology: Education and Career Challenges*, Dr. Aileen Cater-Steel, University of Southern Queensland, Australia and Emily Cater, Bupa Health Assurance, UK, eds. Publishers IGI Global, Inc.

Grant Submissions and Awards:

2011. Nevbahar Ertas, Donna Milam Handley, and Michael Howell-Moroney. What is the relationship between public service motivation and civic action? \$35,000 grant proposal to be submitted to the Spencer Foundation April 2011.

Donna Handley, Ph.D.

Educational History

Ph.D., Auburn University, Public Administration and Public Policy (August, 2003)

Dissertation Topic: Community Development Block Grant Funding and Intergovernmental Fiscal Relations

M.P.A., Auburn University (June, 1998)

Concentration: Human Resources and Personnel Management

B.A., Auburn University, English, (December, 1995)

Professional and Academic Experience

Assistant Professor, Arkansas State University. (August 2015 -present). Master of Public Administration Program. Online class taught: Nonprofit Management (POSC 6643) (Taught every other 7 week term online). Currently developing MPA Nonprofit curriculum. Also teaches MPA Capstone Courses with other faculty.

Adjunct University Instructor, Arkansas State University. (Spring 2013-August 2015). Master of Public Administration Program. Online class taught: Nonprofit Management (POSC 6643) (Taught every other 7 week term online).

Adjunct University Instructor, Indiana Wesleyan University University. (Spring 2014 -present). Master of Public Administration Program. Online classes taught: Ethical Leadership in the Public Sector (POL 533); Nonprofit Management and Leadership (POL 525); Financing Public Services (POL 531).

Adjunct University Instructor, Bellevue University. (Spring 2013-Winter 2014-15). Master of Public Administration Program. (Online Classes Taught: Foundation in Public Administration (MPA 600); Communication in the Public Sector (MPA 605); Public Administration Term I Project (MPA 615, grantwriting course).

Principal and President, Lampstead Solutions, LLC. (August 2011-Dec. 2014) Founder of a nonprofit management consulting firm. Specializing in both board/staff training and technical agency assistance in order to strengthen agency leaders and operations. *Partner agencies worked with:* Grace House Ministries, The Red Barn, Spirit of Hope Youth Ranch, First Light Women's Shelter, Hand-In-Paw, Court Appointed Special Advocates (CASA) of Jefferson County, Reach Out and Read Alabama, Alabama State CASA Network; Grace House Ministries; Mental Health Center of Madison County; Acts of Compassion through Service in Tanzania (ACTSTZ); Right Stuff Ministries, Laura Crandall Brown Ovarian Cancer Foundation.

Tenured Associate Professor, University of Alabama at Birmingham (2010-2011)

Assistant Professor, University of Alabama at Birmingham (2004-2010)

Graduate Courses Taught: Administrative Theory and Behavior, Administrative Leadership, Public Policy, Public Budgeting and Financial Management, Nonprofit Leadership and Financial Management, Nonprofit Marketing and Fundraising, Intergovernmental Relations.

Undergraduate Courses Taught: Introduction to American Public Policy

Assistant Director of Economic Development. Economic Development Department, City of Auburn, Alabama, June 2000 – May 2004. (Note: 2000-2002 served as Economic Development Officer, Promoted to Assistant Director 2002)

Instructor, Auburn University (2000 – 2004)

Courses Taught: Introduction to American Government; Introduction to Public Administration; State and Local Government

Consultant/Trainer, Municipal Elected Officials. Auburn University Center for Governmental Services (CGS), January-February 2004.

Administrative Secretary. Human Resources Department, City of Auburn, Alabama, May 1999 – June 2000.

Administrative Assistant. Public Works Department, City of Auburn, Alabama, August 1998-May 1999.

Intern, Masters of Public Administration Program/Economic Development Institute. Auburn University, June 1998-August 1998.

Graduate Research Assistant, Office of Planning and Analysis. Auburn University, September 1996-June 1998.

Honors and Awards

UAB Faculty Nominee for the UAB Odessa Woolfolk Community Service Award, Spring 2009.

Professional Memberships, Certifications, and Service Activities

Local Community Service & Memberships (Greater Birmingham & Auburn)

2013-present	Board Member, Inheritance House (nonprofit I helped to incorporate)
2014-present	Executive Committee, Womens' Ministry Programs at local church
2013-present	Participant, Bible Study Fellowship International (BSF), weekly Bible study
2014	Conference Attendee and Exhibitor/vendor representative for ACTS (Acts of Service Through Compassion, a nonprofit I helped incorporate, www.actstz.org) at Polishing the Pulpit Conference, Sevierville, TN, August 22-28, 2014, www.polishingthepulpit.com).
2013-2015	Ladies' Class Teacher, local church, Hoover, AL
2014	Staff Member Training, The Red Barn, Leeds, AL
2014	Board Member Training, Right Stuff Ministries, Leeds, AL
2013	Town Hall volunteer meeting facilitator, Court Appointed Special Advocates of Jefferson County (CASA)
2013	Board Member Training, CASA of Jefferson County
2012-2013	Coordinator for Church Pictorial Directory Project, local church
2009-2010	Visiting Allocation Team Member, United Way of Central Alabama
2007-2010	Chairperson, Agency Review Process for United Way of Central Alabama (Spring 2007, Spring 2008, Spring 2009, Spring 2010)
2009	Presenter, October 27, 2009, American Association of Grant Professionals, Alabama Chapter meeting
2007-2009	Member, Agency Impact Committee, United Way of Central Alabama

- 2006-2009 Board Member, Metropolitan Birmingham Services for the Homeless (MBSH).
 2009 Presenter, January 8, 2009, MBSH Agency Member meeting, "MBSH Rebranding"
 2007-2008 Council Member and Secretary, Greater Birmingham Chapter of American Society
 for Public Administrators (ASPA)
 2004-2008 Visiting Allocation Team Member, United Way of Central Alabama (annual volunteer
 activity)
 2007 Member, HMIS software committee, Metropolitan Birmingham Services for the
 Homeless (MBSH).
 2007 Keynote Speaker, July 21, 2007. Main Street (nonprofit org), "Nonprofit Leadership."
 2006-2007 Committee Member, Red Cross of Greater Birmingham Service Delivery Committee
 2006-2007 Council President and Newsletter Editor, Greater Birmingham Chapter of American
 Society for Public Administrators (ASPA)
 2005-2006 Board Member, Greater Birmingham Chapter of American Society for Public
 Administrators (ASPA); Member of ASPA since 1999;
 2005-2006 Chair, Agency Review Committee, United Way of Central Alabama (served on
 committees in both spring 2005 and spring 2006)
 2003-2004 Chapter President, Auburn Chapter of American Society for Public Administrators
 (ASPA)
 2003 Trainer, Community Development in Theory and Practice, part of Foundation for
 Local Government Reform programming provided by the City of Auburn, Sofia,
 Bulgaria, March 8-18, 2003
 2002 - 2003 Board Member and Volunteer, Christmas in April (Habitat for Humanity)
 2002 Employee of the Month, City of Auburn, September 2002
 2001 Member, Leadership Lee County
 2001 - 2004 Member, Lee County Department of Human Resources Quality Assurance
 Committee
 2000 - 2004 Board Member, Alabama Council on Human Relations for Lee County (ACHR)

University /School Level Service: University of Alabama at Birmingham

- 2007-2009 Faculty Policies and Procedures Committee (FPPC) (2005-2009), University-wide
 committee
 Past-Chair (ex-officio) for 2008-2009.
 Chair of FPPC for 2007-2008.
 Served as Committee Alternate to Dr. Carolyn Conley, Fall 2005.
 Member of Annual Faculty Review Subcommittee April 2006-May 2007.
 Member of Academic Integrity Subcommittee April 2006-June 2007.
 Member of Family Friendly Policies Subcommittee August 2006-May 2007.
 2007-2008 Faculty Senate Executive Committee (FSEC) Member in coordination with service as
 Chair of FPPC. Attend one monthly meeting with FSEC and one monthly meeting
 with FSEC and President/Provost.
 2008 Panel Speaker/Contributor. UAB Faculty Development seminar: Increasing
 Productivity Through Effective Time Management. Selected as Panel Representative
 for the School of Social and behavioral Sciences November 13, 2008.
 2007-2008 Faculty Senate meeting attendee, monthly meeting attendance representing FPPC.
 2007-2008 ADVANCE Monthly meeting attendee.
 2006 Life Design Workshop Training. Attended People Map Training, November 3, 2006.
 2006 Blended Learning Training Assistance (October 2006). Attended the Blended and
 Online Course Design Workshop, October 20 and 27, 2006. In addition, attended the
 Vista I and II Basic Workshop on October 24, 2006.
 2004-2006 ADVANCE Advisory Board program participation (2004-2006) attended monthly
 meetings for UAB ADVANCE programming.
 2006, 2008 UAB Commencement Exercise, May 6, 2006 and December 12, 2008. Served as
 Marshall representing the UAB School of Social and Behavioral Science.

- 2006 Master Teacher Program, (April 27-28, 2006) Selected to participate in Master Teacher Program to further enhance and broaden the range of teaching skills.
- 2005-2006 Teaching Portfolio Workshop
Workshop (Dec 6-9, 2005) Selected to participate in Teaching Portfolio Mentor Workshop to develop effective teaching strategies and strengthen current skills and teaching philosophy.
Presentation to SBS Executive Committee (June 2006) Participated in a presentation to SBS Executive Committee at the request of the Dean on benefits of the Teaching Portfolio Workshop (with Andrew Keitt).

Departmental Level Service: UAB Department of Government

Department Service

- Internship Coordinator 2006-2010 (with the exception of Spring and Summer 2008)
- Community Outreach Activities (See **Appendix A** for listing of individuals and agencies worked with in relation to classroom activities)
- Public Policy Faculty Search Committee, 2008
- Interim MPA Director, Fall Semester 2007
- Revised MPA Internship Guidelines Handbook, 2006
- Keynote Speaker, Pi Sigma Alpha Induction Ceremony, April 18, 2006.
- MPA Newsletter – assisted MPA director in assembling and publishing for Spring 2006 and Fall 2006.

Student Supervision

- Nonprofit Concentration Student Advisor
- MPA Internship Coordinator, Spring 2006-Fall 2007, Fall 2008-Spring 2011)
- Graduate Research Paper Committees (40, chaired approx 35 as of Spring 2011)
- Thesis Committee Advising for 10; Chair for 6 MPA student theses.
- Student Comprehensive Exams (2)

Regional Memberships and Service Activities

- 2013-2014 Committee Member, Southeastern Conference of Public Administration (SECoPA) Taskforce on Organization (specifically involved with Strategic Planning Procedure Recommendations)
- 2010-2011 Past Chair of Board of Directors, Southeastern Conference of Public Administration (SECoPA)
- 2010-2011 SECoPA Committee Chair, Endowment Committee
- 2009-2010 Chair of Board of Directors, Southeastern Conference of Public Administration (SECoPA)
- 2008-2009 Chair-Elect of Board of Directors, Southeastern Conference of Public Administration (SECoPA)
- 2007-2009 Board of Directors, SECoPA
- 2007-2009 SECoPA Committee Chair, Endowment Committee
- 2006-2007 SECoPA Committee Chair, Policies and Procedures Committee
- 2003-2007 Board of Directors and Secretary, Southeastern Conference of Public Administration (SECoPA)
- 2006, 2007 Contributor to ASPA District III Newsletter (June 2006 and June 2007)
- 2006 Administered online survey to members of SECoPA, organized results to present at SECoPA conference in September 2006

National Membership and Service Activities

- 2011 Standards For Excellence Certified Consultant, (Maryland Nonprofits)
- 2009-2011 Member, ASPA Section on Public Performance and Management

- 2006-2011 Member, ASPA Section on Intergovernmental Administration and Management (SIAM)
- 2006-2011 Member, ASPA Section for the Association of Public Budgeting and Financial Management (ABFM)
- 2008-2010 Member, ASPA Center for Accountability and Performance (CAP) Board of Directors
- 2009-2010 Board of Directors, American Society of Public Administration Section for Women in Public Administration (SWPA)
- 2008-2009 Chair-Elect of Board of Directors, American Society of Public Administration Section for Women in Public Administration (SWPA)
- 2008-2009 Member, ASPA Steering Group 2 - Pride
- 2007-2008 Membership/Recruitment Committee Member, American Society of Public Administration Section for Women in Public Administration (SWPA)
- 2007 Contributor to PA Times, National ASPA newsletter in Feb 2007 and July/Aug 2007.
- 2006-2007 National Conference Program Committee Chair, American Society of Public Administration Section for Women in Public Administration (SWPA)
- 2006-2007 Member, Professional Development Committee, American Society of Public Administration Section for Women in Public Administration (SWPA)
- 2006-2007 Intergovernmental and Intersectoral Relations Track/Section Chair, ASPA 2007 Program Committee
- 1998-2010 Member, American Society for Public Administration
- 2004-2008 Board Member (and Secretary from 2004-2006), American Society of Public Administration Section for Women in Public Administration (SWPA)
- 2003-2006 Member, American Political Science Association (APSA)
- 1998-2004 Member, Pi Sigma Alpha, Public Administration Honorary
- 1999-2000 President, Pi Sigma Alpha, Auburn Chapter

Professional Training and Certifications

Standards for Excellence Certified Consultant. 2011-2012. Maryland Nonprofits sponsored program.

Quantitative Methods in Social Research. Summer 2006. ICPSR Summer Program, University of Michigan.

National Association of Schools and Public Affairs and Administration (NASPAA). Completed training for eligibility to conduct university site-visits, Denver, CO, 2006 ASPA Conference, April 1, 2006.

National Development Council, completed two of four classes to become a Certified Economic Development Finance Professional, Fall 2002/Spring 2003.

Grant Submissions and Awards

2011. Nevbahar Ertas, **Donna Milam Handley**, and Michael Howell-Moroney. What is the relationship between public service motivation and civic action? \$35,000 grant proposal to be submitted to the Spencer Foundation April 2011.

2009. **Donna Milam Handley** and Channing R. Ford. Finding Virtue within Public Sector Leadership: Utilizing the Past to Predict Future Social Science Models. \$80,000 grant proposal submitted to the Arete Institute of the University of Chicago March 2009. Grant was not approved for funding.

2007-2008. Shelia Cotten and **Donna Milam Handley**. Strategies for Recruitment and Retention of Women in Small STEM Departments: Examining Various Stakeholder Perspectives." Gender Equity Research Award, UAB ADVANCE program, \$25,000 grant.

2007. Jeremy Hall and **Donna Milam Handley**. Community Arts Center Feasibility Study. West Blount Community Foundation Award, Co-PI with Jeremy Hall. \$3,000 grant.

2005-2006. **Donna Milam Handley**. Junior Faculty Research Award, UAB ADVANCE program, sponsored by the National Science Foundation. Applied for and received Junior Faculty Research Grant for \$4,130.

2004-2005. **Donna Milam Handley**. Junior Faculty Recruitment Award, UAB ADVANCE program, sponsored by the National Science Foundation. Received Faculty Recruitment Grant upon being hired at UAB for \$10,000.

2004-2005. **Donna Milam Handley**. Junior Faculty Research Award, UAB ADVANCE program, sponsored by the National Science Foundation. Applied for and received Junior Faculty Research Grant for \$5,000.

Publications

Refereed Journal Publications

Donna Milam Handley and Michael Howell-Moroney. Ordering Stakeholder Relationships and Citizen Participation: Evidence from the Community Development Block Grant Program. *Public Administration Review* July/August 2010, 601-609.

Channing R. Ford, Jennifer R. H. Henderson, and **Donna Milam Handley**. Enhancing Long-Term Care for Older Adults: An Exploration of Interagency Collaboration within Geriatric Education Centers. Submitted to the *Journal of Health and Human Services Administration* 32:4, Spring 2010. (Note: Co-authors were former MPA students).

Jeremy L. Hall and **Donna Milam Handley**. City Adoption of Federal Performance Measurement Requirements: Perspectives from Community Development Block Grant Program Administrators. *Public Performance Management Review*. Presented at American Society for Public Administration Conference, March 2009.

Donna Milam Handley. Community Development and the U.S. Intergovernmental Grants System, Symposium introduction for *Journal of Public Budgeting, Accounting, and Financial Management*, 20:1 Spring 2008, 37-45.

Donna Milam Handley. Strengthening the Intergovernmental Grant System: Community Development Block Grant Provides Long-Term Lessons for the Federal-Local Relationship. *Public Administration Review*, 68:1 January/February 2008, 126-136.

Donna Milam Handley. Challenges of Bottom-Up Implementation: The Community Development Block Grant and the Government Performance and Results Act. *Public Administration and Management*. 12:4 2007, 70-95.

Donna Milam Handley. Hurricanes on the Alabama Gulf Coast: The Manageable Impacts of Ivan and Katrina. *Municipal Finance Journal*, 27:2 Summer 2006, 95-111.

Wendy L. Hassett and **Donna Milam Handley**. Hurricane Katrina: Mississippi's Response. Symposium contribution, *Journal of Public Works Management and Policy*, 10:4 July 2006, 295-305.

Donna Milam Handley. Best of Both Worlds: Former Practitioner Transitions into Life as a Full-Time Academic. *Public Administration Review*, 65:5 Sept/Oct 2005, 624-627.

Douglas J. Watson, Wendy L. Hassett, and **Donna Milam Handley**. The ASPA Journals: Who is Publishing? *Journal of Public Affairs Education*. 11:1 Spring 2005, 53-60.

Douglas J. Watson, **Donna Milam Handley**, and Wendy L. Hassett. Financial Distress and Municipal Bankruptcy: The Case of Prichard, Alabama *Journal of Public Budgeting, Accounting & Financial Management*. 17:1 Spring 2005, 129-150.

Donna M. Milam. Practitioner in the Classroom. *Public Administration Review*. 63:3 May/June 2003, 364-.

Published Reports/Invited Publications

Michael Howell-Moroney and **Donna Milam Handley**. 2009. Rebuilding the Intergovernmental Partnership: Toward a Cooperative Federalism. An ICMA White Paper. Proposal selected by International City County Management Association (ICMA) for presentation at Fall Conference, 2009, and for publication as an ICMA White paper, November 2009.

Book Chapters

Yost, Elizabeth, **Donna Milam Handley**, Shelia R. Cotten, and Vicki Winstead. Understanding the Links between Mentoring and Self-Efficacy in the New Generation of Women STEM Scholars. 2010. In *Women in Science, Engineering, and Technology: Education and Career Challenges*, Dr. Aileen Cater-Steel, University of Southern Queensland, Australia and Emily Cater, Bupa Health Assurance, UK, eds. Publishers IGI Global, Inc.

Donna Milam Handley. Birmingham: The Dome Debacle. 2008. In *Building the Local Economy: Cases in Economic Development*. Douglas J. Watson and John C. Morris, eds. Athens, GA: University of Georgia Press, Carl Vinson Institute of Government, 191-202.

Donna Milam Handley. Marjorie Lomax. 2006. *Profiles of Outstanding Women in Public Administration*. Claire Felbinger and Wendy Haynes, eds. American Society for Public Administration (ASPA) Section for Women in Public Administration, 113-116.

Book Reviews

Civic Battles by Wendy L. Hassett and Douglas J. Watson, 2007. Pracademics Press, reviewed Feb - March 2006.

Appendix A

Community Outreach through Classroom Activities

Department Outreach and Involvement (Alumni and others involved with either classes or student internships to both enrich student education and build awareness of the MPA program in the greater Birmingham community):

Classroom Speaking Engagements in MPA Classes Fall 2005 – Spring 2011

- Melinda James Lopez, Budget Analyst, City of Hoover, AL
- Walter Maddox, Mayor, City of Tuscaloosa
- Sandra Blackwood, Executive Director, Callahan Eye Foundation
- Kay Argo, Birmingham Regional Planning Commission
- Suzanne Durham, Exec. Director, Greater Birmingham YWCA
- Col. Mike Coppage, Alabama Department of Public Safety
- Gary Mans, UAB Marketing and Public Relations
- Erica Hollins, Development Director, UAB Office of VP Development, Alumni, and Ext. Relations
- Paul Dabbs, Senior Legislative Analyst, City of Birmingham
- Robert Emerick, Marketing Director, Operation New Birmingham
- Billy Baxter, Executive Director, American Red Cross of Greater Birmingham
- Carolyn Middleton, State Budget Officer, State of Alabama
- Connie Hill, Pathways Women's Shelter
- Erin Melaney, Shelby County Humane Society
- Kevin Wallace, Nonprofit Consultant/Accountant
- Ward Williams, Vineyard Family Services
- Michelle Farley, Metropolitan Birmingham Services for the Homeless
- Andrea Brown Wilson, Rainbow Omega
- Joy O'Neal, Spirit of Hope Youth Ranch
- Rebecca Gordon, UAB Development Office
- Paul Kennedy, Walker Area Community Foundation
- Jacque Meyer, Greater Birmingham Humane Society
- Ellyn Grady, Central Alabama United Way
- Collin Mayer, Central Alabama United Way
- James Loop, Gateway
- Channing R. Ford, University of Alabama at Birmingham
- Staci Bara, SeeltProductions

Classroom Student Projects (requiring student engagement with agencies)

2004 (MPA 676 and 671)

- Habitat for Humanity of Greater Birmingham
- Vision 2005, Portsmouth, VA
- City of Selma, AL
- City of New Orleans, LA
- Exceptional Foundation, Birmingham, AL
- McWane Center, Birmingham, AL
- Ruffner Mountain, Birmingham, AL
- CAWACO, Birmingham, AL

2005 (MPA 676)

- Cahaba Valley Health Care, Birmingham, AL
- United Cerebral Palsy of Greater Birmingham
- Angelman Syndrome Foundation, Atlanta, GA
- Inroads, Birmingham, AL
- Boo at the Zoo (Birmingham Zoo), Birmingham, AL
- New Beacon, Birmingham, AL
- Parkway Christian Academy, Birmingham, AL
- Big Brothers/Big Sisters of Birmingham

2006 (MPA 671)

- Episcopal Day School, Gadsden, AL
- First Light Women's Shelter, Birmingham, AL
- Big Brothers/Big Sisters of Jasper, AL

2007 (MPA 603)

- American Red Cross, Birmingham, AL
- Operation New Birmingham, Birmingham, AL
- State of Alabama Department of Homeland Security,
Montgomery, AL
- School systems of Mountainbrook and Hoover, AL
- City of Birmingham Public Safety Department
- City of Tuscaloosa
- Habitat for Humanity of Birmingham
- Alabama Fire College

2008 (MPA 671)

- UAB MPA Program, Birmingham, AL
- Vineyard Family Services, Birmingham, AL
- Metropolitan Birmingham Services for the Homeless, Birmingham, AL

2009 (MPA 676)

- Walker Area Community Foundation (WACF), Jasper, AL
- Greater Birmingham Humane Society, Birmingham, AL
- Central Alabama United Way, Birmingham, AL

2010 (MPA 671 and MPA 676)

- Greater Birmingham Humane Society, Birmingham, AL
- UAB MPA Program, Birmingham, AL



ARKANSAS STATE UNIVERSITY

Renewal Form for Regular Graduate Faculty Status

Name: Russell Jones

Date: 1/27/2016

Program or Department in which the Applicant seeks renewal of Regular Graduate Faculty Status:

Master's of Business Administration

Signature of Originator:

Russell Jones

Digitally signed by Russell Jones Date: 2016.01.27 15:31:38 -06'00'

Originator must be a department/program graduate faculty or chair (or program director in the case of interdisciplinary programs) Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

Do Not Type 'See CV'. Briefly List the Evidence of Compliance with Program Guidelines Completed Within the Last 6 Years.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV to e-mail. Make sure that it is edited to include only activity from last six years to indicate how they met qualifications.

Published 3 articles in the past 6 years in appropriate journals
Performed 5 consulting engagements in my field
Reviewed articles for my area for Decision Sciences Journal
Presented 2 seminars on topics in my field
Completed over 300 hours of CPEs to maintain industry certifications
Serve on board of directors for multi-million dollar non-profit and oversee IT strategic plan and budget
Participated in three national conferences in my field
Edited one text in area of computer security

Regular Graduate Faculty Status Renewed

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

Regular Graduate Faculty Status Not Renewed, see Explanation below

Signature of Graduate Council Chair:

[Handwritten signature]

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

K. RUSSELL JONES

Address: 4313 Jenni Lane
Jonesboro, AR 72404
(870) 897-3404
arkdrj@aol.com

Education: University of Texas, Arlington
Doctor of Philosophy – May 1992
Information Systems (Primary Field)
Accounting (Major Field)
Computer Science (Major Field)

Arkansas State University, Jonesboro
Master of Science in Information Systems – December 1984

Arkansas State University, Jonesboro
Bachelor of Science in Engineering - May 1982

Employment: Arkansas State University, Chair of Accounting & CIT, 2015-Present
Arkansas State University, Endowed Professor of CIT, 2006-Present
University of Caan, France, Lecturer, 2009
University of Otago, New Zealand, Lecturer, 2005, 2010

Professional Experience: Consultant, Arkansas Organization of Courts
Advisory Board, Jonesboro School District
Advisory Board, Horizon Institute of Technology
Advisory Board, ASU Technical Center at Marked Tree
Consultant, Department of Education Trio Programs
Consultant, Computer Security Cases (Civil & Criminal) (3)
Consultant, Long Term Care Facilities and Hospitals (15)
Consultant, Arkansas Municipal Court Systems (2)
Consultant, Arkansas High Schools and Junior Colleges (4)

Refereed Publications:

“Shifts in MIS Curriculum Among AACSB Schools of Business”, Journal of Information Systems, Under Review.

“How Computer Security is Viewed by Colleges in the Southern United States”, Journal of Information Systems Education, Accepted.

“Challenges to Network Security on College Campuses” with Tamya Stallings. Journal of Computing Sciences, Volume 27, Number 2, Pages 37-42. December 2011.

“Network Security in Two-Year Colleges” with Tamy Stallings. Journal of Computing Sciences, Volume 25, Number 5, Pages 83-88. May 2011.

Edited Books:

Business Data Networks and Telecommunications 10th Edition by Panko.
October 2013.

Non-Refereed Papers Presented and Articles Published

“Computer Security and the CPA Firm”, Society of Certified Public Accountants, 2015.

“How the New AICPA Ethical Guidelines Affect Your Company”,
Society of Certified Public Accountants, 2015.

Professional Achievements & Activities:

Microsoft Server Certification
CISCO Certified Network Associate
Certified Ethical Hacker (CEH)
Certified Information Systems Security Professional (CISSP)

Board of Director, ACBL, 2014-Present
Advisory Committee, Jonesboro Public School, 2005-Present
Advisory Board, ASU-Marked Tree, 2006-Present

Member, Information Systems Audit and Control (ISACA)
Member, American Society of CPAs (Associate)
Member, NEA Chapter of CPAs (Associate)
Member, Federation of Business Disciplines
Member, Decision Sciences Institute (Reviewer)
Member, Association of Computing Machinery
Member, Association of Information and Technology Professionals

Awards:

College Outstanding Graduate Teaching Award
Arkansas State University, 2013.

College Outstanding Service Award
Arkansas State University, 2012.

College Outstanding Service Award
Arkansas State University, 2010.

Service: Student Advisement: Advisor for 26 CIT majors

Retention Activities: Attend College Days at local high schools
Assist at Preview Day at ASU-J
Assist at Freshman Orientation Day

Department Committees: Department PRT Chair
Department Curriculum Chair
CIT Area Coordinator

College Committees: Strategic Planning Committee (Current)
Director, Online MBA Program
Chair, Graduate Programs
Chair, College PRT
AACSB Assessment Committee
Chair, Summer Research (Current)

University Committees: Graduate Curriculum Council
Chair, Academic Budget (Current)
Chair, University PRT
Chair's Council



ARKANSAS STATE UNIVERSITY

Renewal Form for Regular Graduate Faculty Status

Name: William P. McLean

Date: January 27, 2016

Program or Department in which the Applicant seeks renewal of Regular Graduate Faculty Status:

Department of Political Science

Signature of Originator:

[Signature area]

Originator must be a department/program graduate faculty or chair (or program director in the case of interdisciplinary programs) Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

Do Not Type 'See CV'. Briefly List the Evidence of Compliance with Program Guidelines Completed Within the Last 6 Years.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

See Attached List

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV to e-mail. Make sure that it is edited to include only activity from last six years to indicate how they met qualifications.

Regular Graduate Faculty Status Renewed

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

Regular Graduate Faculty Status Not Renewed, see Explanation below

[Empty box for explanation]

Signature of Graduate Council Chair:

[Signature]

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

Publications:

Sex Role Stereotyping and Requisite Management Characteristics: An Examination of the Think Manager-Think Male Phenomenon Among Public Administration Students (with Kevin A. Unter). Economics, Management and Financial Markets, pp. 127-132, December 2010.

Revise and Resubmit:

Succeeding at Seceding: Contextualizing Secession in the Post-Colonial World (currently under Revise and Resubmit). Minor revisions needed and will be completed March 2016 .

Grants:

Northeast Arkansas Farmers Market. (2009) \$21,000. Consulting fee from the East Arkansas Planning and Development Commission. Funded Fall 2009.

2016 Fulbright Junior Faculty Development Program for Lebanon (submitted to be funded for Summer 2016). Total = \$77,787.00

Conference participation:

2014. Succeeding at Seceding: Contextualizing Secession in the Post-Colonial World. Presented at the Annual Meeting of the Southwest Social Science Association Meeting. San Antonio, TX, April 17-19.

2013. Succeeding at Seceding: Why Does Breaking Away Work in Some Polities but Not in Others? Presented at the Annual Meeting of the Southwest Social Science Association Meeting, New Orleans, LA March 28-30.

2012. Secession: Factors Necessary for Recognition. Presented at the Annual Meeting of the International Studies Association, San Diego, CA, April 1-4.

2012. General Education and Assessment. American Association of Colleges and Universities. New Orleans, LA, February 23-25.

2012. Closing (and Doubling) the Loop in Outcomes Assessment. Arkansas Association for the Assessment of Collegiate Learning.

2012. Electronic Portfolios. Annual Meeting of the National Association of Schools of Public Affairs and Administration, Austin, TX, October 18-20.

2011. CAT-Train the Trainer Workshop-Use of the Critical Thinking Assessment Test, Boston, MA, November 16-18.

2011. Leading Public Organizations (keynote speaker), Arkansas Municipal League, Hot Spring, AR, June 4.

2011. The Decline of Social Capital in Rural Arkansas (keynote address), Greene County Farm Bureau Annual Meeting, Paragould, AR, November 5.

2010. Combating Declining Populations in Rural Arkansas, invited talk to the East Arkansas Planning and Development District, Marked Tree, AR, March 15.

2010. Program Chair and Conference Organizer. Arkansas Political Science Association, February 27-28.

William P. McLean

Work Address

Department of Political Science
Arkansas State University
HSS Building 3007C
State University, AR 72467
Phone: (870)972-3048
Email: wmclean@astate.edu

Home Address

2812 Spring Valley Dr.
Jonesboro, AR 72404
Home: (870)934-0762
Cell: (870)530-1889

Education

Ph.D.	University of New Orleans, 2003
	Major Field: Public Administration/Public Policy
	Minor Fields: American Political Institutions Political Behavior
M.A.	Arkansas State University, 1995
B.A.	Arkansas State University, Spring 1994

Employment

Fall 2011-Present	Chairperson and Associate Professor of Political Science, Arkansas State University
Fall 2008-Summer 2011	<i>MPA Director and Associate Professor of Political Science Arkansas State University</i>
Fall 2007-Spring 2008	<i>Associate Professor of Political Science and Public Administration, Arkansas State University (early tenure)</i>
Fall 2003-Spring 2007	<i>Assistant Professor of Political Science and Public Administration, Arkansas State University</i>

Publications

Sex Role Stereotyping and Requisite Management Characteristics: An Examination of the Think Manager-Think Male Phenomenon Among Public Administration Students (with Kevin A. Unter). **Economics, Management and Financial Markets**, pp. 127-132, December 2010.

Research in Progress

Succeeding at Seceding: Contextualizing Secession in the Post-Colonial World (**currently under Revise and Resubmit**). Revisions will be completed March 2016 .

The Corps of Engineers Permit Appeals Process: An Investigation of Fairness, Flexibility and Effectiveness (with Darrell Phillips former graduate student). This paper was presented at SECOPA 2006. New data are available, after updates the article will be submitted to *The Journal of Policy Analysis and Management*.

Grants and Consulting

Northeast Arkansas Farmers Market. (2009) \$21,000. Consulting fee from the East Arkansas Planning and Development Commission. Funded Fall 2008.

Convention Participation and Invited Talks

2014. *Succeeding at Seceding: Contextualizing Secession in the Post-Colonial World*. Presented at the Annual Meeting of the Southwest Social Science Association Meeting. San Antonio, TX, April 17-19.

2013. *Succeeding at Seceding: Why Does Breaking Away Work in Some Polities but Not in Others?* Annual Meeting of the Southwest Social Science Association Meeting, New Orleans, LA March 28-30.

2012. *Secession: Factors Necessary for Recognition*. Presented at the Annual Meeting of the International Studies Association, San Diego, CA, April 1-4.

2012. *General Education and Assessment*. American Association of Colleges and Universities. New Orleans, LA, February 23-25.

2012. *Closing (and Doubling) the Loop in Outcomes Assessment*. Arkansas Association for the Assessment of Collegiate Learning.

2012. *Electronic Portfolios*. Annual Meeting of the National Association of Schools of Public Affairs and Administration, Austin, TX, October 18-20.

2011. *CAT-Train the Trainer Workshop-Use of the Critical Thinking Assessment Test*, Boston, MA, November 16-18.

2011. *Leading Public Organizations* (keynote speaker), Arkansas Municipal League, Hot Spring, AR, June 4.

2011. *The Decline of Social Capital in Rural Arkansas* (keynote address), Greene County Farm Bureau Annual Meeting, Paragould, AR, November 5.

2010. *Combating Declining Populations in Rural Arkansas*, invited talk to the East Arkansas Planning and Development District, Marked Tree, AR, March 15.

2010. Program Chair and Conference Organizer. Arkansas Political Science Association, February 27-28.

2009. *Muslims in Dixie: Southern Distinctiveness or Religious Uniformity?* Presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 4.

2009. *Muslims in Dixie: Southern Distinctiveness or Religious Uniformity?* Presented at the Annual Meeting of the Southwest Political Science Association, Denver, CO, April 15.

2009. *In-state Athletics Competition: Consumer Perspectives and Public Policy Outcomes*. Presented at the Annual Meeting of the Arkansas Political Science Association, Russellville, AR, February 28.

2009. "Southern Distinctiveness" Presented at the Honors College, Arkansas State University, October.

2009. Panel chair and discussant, *Elite Behavior in Elections*, at the Annual Meeting of the Southern Political Science Association, New Orleans, LA. January 9-11.

Courses Taught

Seminar in Public Administration (MPA course, on-line and traditional delivery)

Administrative Behavior (MPA course, on-line and traditional delivery)

Southern Politics

Principles of Public Administration

Introduction to U.S. Government (on-line and traditional delivery)

Dissertation and Thesis Committees

2016. Revis Edmonds (PhD). Supervisor

2016. David McClain (MPA). Supervisor
2016. Morshadul Hoque (MPA). Supervisor
2016. Cathering Harthorn (MA). Member
2014. Brandon Frye (MA). Member
2014. Ismail Soujaa (MPA). Member
2014. Ismail Moufdi (MPA). Member
2013. Christopher Harris (MA). Member
2013. Andrei Varney (MA). Member
2013. Jose Ochoa (MA). Member
2013. Asuka Morimoto (Honors). Member
2012. David McKinney (EdD). Member
2012. Kyla Pitts (MPA). *Limiting the Effects of the Iron Triangle*. Supervisor.
2012. Victor Owusu (MPA). *Child Soldiers in Africa*. Member.
2010. Carl Behunin (MPA). *An Economic Impact Analysis of Hosting Youth Baseball and Softball Tournaments in a Mid-South Community*. Supervisor.
2009. Barbara Combs (MPA). *An Analysis of the Homeland Security Advisory System*. Supervisor.

Departmental and University Service

Department Chairperson-2011 to present
Chairs Council Leadership Group (2014 to present)
Provosts Academic Reorganization Committee (2014-15)
Graduate Council (2009 to 2015, chair AY 2014-15)
CHSS Dean's Search Committee (Member, hired Lauri Umansky)
MPA Director
MPA Committee
Faculty Search Committee Chair (2010, hired Amy Buzby)
MPA Faculty Search Committee Chair (2008, hired Barbara Warner)
Political Science Assessment Committee
ASU Men's Ruby Club Faculty Advisor (2008-Present)

Community Service

Fall 2006 to 2012-Member, Jonesboro Parks Advisory Committee
Fall 2009 to present-Member, Advisory Board, Arkansas Parent Training and Information Center

Professional Organizations and Service

Committee Member, NASPAA Small Programs

Committee Member, NASPAA Research Award (2010)
American Political Science Association
American Society for Public Administration
Arkansas Political Science Association
Midwest Political Science Association
Southern Political Science Association
National Association of Schools of Public Affairs and Administration
Reviewer, State and Local Government Review
Reviewer, American Review of Politics
Reviewer, Journal of Politics
Reviewer, Politics and Policy
Reviewer, Georgia Journal of Public Policy
Reviewer, Journal for the Scientific Study of Religion
Consultant, ETS--Advancement Placement Government and Politics Section

References

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Professors and Director, UNO Survey Research Center
University of New Orleans
New Orleans, LA 70148
Phone: (504) 280-6057
Fax: (504) 280-3838
Email: sehowell@uno.edu

Dr. Charles D. Hadley,
Emeritus Professor
Department of Political Science
University of New Orleans
New Orleans, LA 70148
Phone: (504) 280-6456
Fax: (504) 280-3838
Email: cdhadley@uno.edu

Dr. Aurelian Craiutu
Department of Political Science
210 Woodburn Hall
Indiana University
Bloomington, IN 47405
Phone: (812) 855-6308
Fax: (812) 855-2027
Email: acraiutu@yahoo.com
Email: burby@email.unc.edu

Dr. Tom W. Rice, Associate Provost
Department of Political Science
University of Iowa
Iowa City, IA 50614
Phone: (319)335-2249
Email: tom-rice@uiowa.edu

Dr. Raymond J. Burby
Professor of City and Regional Planning
Department of City and Regional Planning
University of North Carolina at Chapel Hill
Campus Box 3140
Chapel Hill, NC 27599-3140
Phone: (919)962-4774
Fax: (919) 962-5206



ARKANSAS STATE UNIVERSITY

Renewal Form for Regular Graduate Faculty Status

Name: Tina Quinn

Date: 1/28/2016

Program or Department in which the Applicant seeks renewal of Regular Graduate Faculty Status:

MAcc, Department of Accounting

Signature of Originator:

Tina Quinn

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

Do Not Type 'See CV'. Briefly List the Evidence of Compliance with Program Guidelines Completed Within the Last 6 Years.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

In the 6 year period from 2010 to 2016, I have 8 peer-reviewed journal articles published and 6 conference presentations.

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV to e-mail. Make sure that it is edited to include only activity from last six years to indicate how they met qualifications.

Regular Graduate Faculty Status Renewed

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

Regular Graduate Faculty Status Not Renewed, see Explanation below

Empty box for explanation

Signature of Graduate Council Chair:

C. J. [Signature]

TINA QUINN
Professor of Accounting
2015

Education: University of Mississippi, Ph.D., Accounting, 1996
Arkansas State University, MBA, 1985
Arkansas State University, B.S., Accounting, 1979

Employment: Arkansas State University, Professor, Department of Accounting,
Arkansas State University, Chair, Department of Accounting, 2004-2009.
Arkansas State University, 1997-present
Arkansas State University, Visiting Assistant Professor of Accounting, 1996-1997
Arkansas State University, Temporary Instructor in Economics, 1989-1990
University of Mississippi, School of Accountancy, Teaching Assistant, 1988-89
Arkansas State University, Temporary Instructor in Accounting, 1985-1988

Professional

Experience: Chief Financial Officer, Marshall's Flying Service, Inc., Paragould, AR, 1989-2005.
Staff Accountant, Jones, Clayton, & Worlow, Jonesboro, AR, 1980.

Publications:

2010-2015

Journals

“Will You be Paying by Cash, Check or Bitcoin?” with Ryan Peterson, Tax Column of *Strategic Finance*, February, 2015.

“Codification of the Economic Substance Doctrine and the *Gregory Case*,” with Tonya Flesher. *The ATA Journal of Legal Tax Research*, Vol. 1, Issue 1, 2014.

“Neural Networks: An Interdisciplinary Tax Research Methodology,” with Tonya Flesher, John D. Johnson, and Flynn Flesher. *Journal of Accounting and Finance*, Vol. 14(1) 2014, 51.

“Challenges to the Defense of Marriage Act,” with John F. Robertson and Patricia Quinn Robertson. *Journal of Business Administration Online*, Fall, 2013, Vol. 12 No. 2.

“The Impact of Environmental Forces on the Illinois Central Railroad Between 1915 and 1939: A Financial Statement Perspective,” with Tonya Flesher and Dale Flesher, *Journal of Business Administration Online*, Vol. 11, No. 2, Fall, 2012.

“The Case of the Missing Employees: The Saga of FedEx,” *Academy of Business Research Journal*, Volume II, 2011, 34-43, with Sangshin Pae.

“Do Firms Manipulate Earnings When Entering the Bond Market?” *Academy of Accounting and Financial Studies Journal*, Volume 15, Number 1, 2011, with Sangshin Pae.

“Codification of the Economic Substance Doctrine,” *Journal of Business Administration online*, with John Robertson and Rebecca Carr, Fall, 2010, Vol. 9, No. 2.

Papers Presented:

2010-2015

“MidWest National Bank: A Case Study,” with Rodney Carmack. Presented by Rodney Carmack at the Arkansas College Teachers of Economics and Business 64th Annual Meeting, September 25, 2015 at University of the Ozarks, Clarksville, Arkansas.

“Challenges to the Defense of Marriage Act,” with John F. Robertson and Patricia Quinn Robertson. Presented by Patricia Roberson at the Arkansas College Teachers of Economics and Business 62nd Annual Meeting, September 27, 2013 at University of Central Arkansas, Conway, Arkansas.

“The Impact of Environmental Forces on the Illinois Central Railroad Between 1915 and 1939: A Financial Statement Perspective,” with Tonya Flesher and Dale Flesher, presented at the Arkansas College Teachers of Economics and Business 61st Annual Meeting, September 28, 2012, Arkansas Tech University, Russellville, AR. This was a revision of a 2008 paper that was presented to a different audience.

“Codification of the Economic Substance Doctrine or How Congress Commemorated the Seventy-Fifth Anniversary of the Gregory Case,” with Tonya Flesher, presented at the American Taxation Association Mid-Year Meeting, Washington, DC, March 5, 2011.

“The Case of the Missing Employees: The Saga of FedEx,” with Sangshin Pae, presented at the Academy of Business Research, Spring, 2011 Conference, New Orleans, LA, March 16, 2011.

“Codification of the Economic Substance Doctrine,” presented at the Arkansas College Teachers of Economics and Business 60th Annual Meeting, October 8, 2010, Arkansas Tech University, Russellville, AR.

Professional Activities:

2010-2015

Reviewed manuscript for the 2015 ATA Mid-Year Meeting and *Journal of Legal Tax Research*.

Member, 2014/2015 Legal Research Committee, American Taxation Association.

Member, 2014/2015 Concerns of New Faculty Committee, American Taxation Association.

Session Chair, Arkansas College Teachers of Economics and Business 62nd Annual Meeting, September 27, 2013 at University of Central Arkansas, Conway, Arkansas.

Member, 2014 ATA Mid-Year Meeting Program Committee.

Attended the ASCPA Educator Conference, May, 2014.

Reviewed manuscript for the 2013 ATA Mid-Year Meeting. I remain a member of the ATA Tax Research Committee.

Outside Reviewer for Blaise Sonnier's intellectual contributions in support of his comprehensive pre-tenure review at the University of Colorado, Colorado Springs.

Outside Reviewer for Paulette Ratliff-Miller's intellectual contributions in support of her tenure application at Grand Valley State University in Grand Rapids, Michigan.

Attended the American Taxation Association Mid-Year Meeting, Feb. 24-25, 2012, in New Orleans, LA.

Discussant, 2012 ATA Mid-Year Meeting & JATA and JLTR Conferences, New Orleans, LA, Feb. 24-25, 2012.

Reviewed manuscript for the 2012 ATAMid-Year Meeting. I remain a member of the ATA Tax Research Committee.

Attended the American Taxation Association Mid-Year meeting, March 4-5, 2011, Washington, D.C. Paper Discussant at the Legal Research session.

Attend the ASCPA Educator Conference, Little Rock, AR, May, 2011.

Attended the Mid-South Electronic Crimes Task Force Inaugural Meeting and Training Session hosted by the Memphis Field Office of the US Secret Service, Memphis, TN, May, 2010.

Attended the Tax Focus Group hosted by McGraw-Hill Erwin, Burr Ridge, Illinois, October, 2010.

Reviewed two manuscripts for the 2011 ATA Mid-Year Meeting. I remain a member of the ATA Tax Research Committee.

Reviewed two manuscripts for the 2010 ATA Mid-Year Meeting.

Member of the ATA Tax Research Committee, 2009-2010.

Membership in Professional Associations:

Northeast Arkansas Society of Certified Public Accountants (Vice-President, 2013, 2014)

Arkansas State Society of Certified Public Accountants

American Institute of Certified Public Accountants

American Accounting Association

American Taxation Association, Member of the Tax Policy Oversight Committee

Association of Certified Fraud Examiners

Service:

Arkansas State University

2010-2015

Accompanied three students to the 2015 NABA Southern Region Student-Conference, Atlanta, GA, September 24-26, 2015.

Member, COB Distinguished Faculty Nominating Committee 2014

Member, COB Women's Business Leadership Conference Committee 2014-2015

Member, COB PRT Committee 2014-2015

Member, COB Scholarship and Honors Committee 2014-2015

Member, COB Undergraduate Curriculum Committee 2014-2015

Member, Departmental PRT Committee 2014-2015

Member, Departmental Graduate Curriculum/Assessment/Accreditation 2014-2015

Member, Departmental Search Committee 2014-2015

Member, Departmental Recruiting Committee 2014-2015

Member, Departmental Alumni Committee 2014-2015

Member, Departmental Scholarship Committee 2014-2015

Member, COB Dean Search Committee 2012-2013

Member, COB Undergraduate Graduation and Academic Appeals Committee 2012-2014.

Member, COB Undergraduate Curriculum Committee 2013-2014.
Member, COB Graduate Programs Committee 2012-2013
Member, COB Committee to Review Research Grant Applications, 2012.
Chair, Departmental PRT Committee, 2010-2013. Member, 2014.
Member, COB PRT Committee, 2010-2014.
Member, Departmental Search Committee, 2010-2013.
Chair, "Alumni Appreciation Day" Committee, 2010-2013.
Chair, Departmental Graduate Curriculum Committee, 2010-2013.
Departmental Undergraduate Curriculum Committee, 2010-2014.
Member, Departmental Grievance Committee, 2010-2013.
Member, Departmental Scholarship Committee, 2010-2013.
Member, College of Business Distant Education Task Force.
Member of Departmental and COB PRT Committee. Chair of Departmental
Committee, 2009-2010.

Community Service:

2006-2014

Consulted with Robert Shaw of the Williams-Mullins Law firm in Raleigh, North Carolina on the language for a revision of the statute for Economic Substance doctrine. This revision to be presented to the legislature of the state of North Carolina. Summer, 2011.

Presented "Tax Breaks For The Military" to local CPAs at the departmental CPE conference, May 7, 2007.

Presentation to the Northeast Arkansas Society of CPAs on Identity Theft, June 15, 2006.

Wrote article on Identity Theft for Jonesboro Sun, published June 27, 2006.
ADA (Americans with Disabilities Act) Interest Group



Temporary Graduate Faculty Request Form

(Requesting Approval to Teach for Graduate Credit)

Print Form

(Submit this form to the Graduate School office using the electronic signature option set up below, remembering to attach the CV to the generated email)

Date: 12/3/2015 **On Campus** **Off Campus**

Instructor Name: David Holman Faculty Position: Assoc. Prof.

College: Education Department: CEE

Course Prefix(es) Number and Title: See Attached List

**Per Graduate Council Meeting 02/11/16
the Duration is limited to 2 years and
Dissertation Courses are not allowed.**

Requested Duration: 3 years → 2 years as per G.L.

(A CURRENT VITA MUST ACCOMPANY THIS FORM...Please Remember to Attach CV to Email after Signing Below)

Note: This instructor may NOT be assigned to teach courses other than those approved.

Other Experience and Qualifications (Optional):

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Signature of Originator:

Steve Bounds

Digitally signed by Steve Bounds
DN: cn=Steve Bounds, o=A-State, ou=ELCSE,
email=sbounds@astate.edu, c=US
Date: 2015.12.02 22:26:27 -06'00'

Originator: Sign above & click here to forward Form to Dept. Chair for their signature (attach CV)

Signature of Dept. Chair:

Steve Bounds

Digitally signed by Steve Bounds
DN: cn=Steve Bounds, o=A-State, ou=ELCSE,
email=sbounds@astate.edu, c=US
Date: 2015.12.02 22:26:53 -06'00'

Dept. Chair: Sign above & click here to forward Form to College Dean for their signature (attach CV)

Signature of College Dean:

College Dean: Sign above & click here to forward Form to Graduate School Dean for their signature (attach CV)

Signature of GS Dean:

Graduate School Dean: Sign above & click here to forward Form to GC Auditor for processing (attach CV)

ELAD 8211 INTEGRATIVE SEMINAR I

ELAD 8221 INTEGRATIVE SEMINAR II

ELAD 8231 INTEGRATIVE SEMINAR III

ELAD 8783 Doc Sem: Qual Research

ELAD 889V DISSERTATION

not allowed

ELCI 8213 DOC SEM CURR INSTRUCTION

ELFN 6773 INTRO TO STAT AND RESEARCH

ELFN 8473 ADV EDUCATIONAL RESEARCH

ELFN 8483 ADV EDUCATIONAL STATISTICS

Abbreviated Curriculum Vitae
David M. Holman, Ed.D
Arkansas State University, Center for Excellence in Education

Academic Degrees

Ph.D. University of Nebraska-Lincoln Major: Educational Administration	1987
Ed.S. North Dakota State University Major: Educational Administration	1980
M.S. North Dakota State University Major: Educational Administration	1978
B.A. North Dakota State University Major: Zoology	1974

Professional Experience

Associate Professor , Center for Excellence in Education, Arkansas State University, Jonesboro, Arkansas	1992-Present
Coordinator , Specialist Program; Assistant Professor, Southeast Missouri State University, Cape Girardeau, Missouri	1991-1992
Assistant Professor , University of Nevada, Reno, Nevada	1985-1991
Instructor , University of Nebraska-Lincoln, Lincoln, Nebraska	1983-1985
Principal , Oakes High School, Oakes, North Dakota	1981-1983
Principal , Browerville High School Browerville, Minnesota.	1980-1981
Lecturer , Department of Education, North Dakota State University, Fargo, North Dakota	1978-1980

Graduate Assistant, Department of Education,
North Dakota State University,
Fargo, North Dakota

1977-1978

Science Teacher/Coach, Center High School,
Center, North Dakota

1975-1977

Graduate Level Courses Taught

ELFN 8783 Doctoral Seminar, Qualitative Research and Evaluation
ELCI 8213 Doctoral Seminar, Curriculum and Instruction
ELFN 6673 Introduction to Statistics and Research
ELFN 7783 Advanced Statistics
ELFN 7773 Advanced Educational Research

Dissertation, Thesis, and Field Studies

Committee Chair of Completed Dissertations 17
Committee Member on Completed Dissertations 45

Selected Publications

Wesson, L. W., Holman, D., & Vanatta, J. (1994). Tying Paulo Freire's concepts to restructuring. *Journal of School Leadership*, 4(1), 112-116.

Streifel, J. S., Holman, D., & Foldesy, G. (1992). An overview of the research on school district consolidation. *Journal of Rural and Small Schools*, 5(3), 34-39.

Peltier, G., Foldesy, G., Holman, D., & Matranga, M. (1992). Characteristics of national merit scholars from small rural schools. *Journal of Rural and Small Schools*, 5(3), 29-33.

Matranga, M., Foldesy, G., Holman, D., Noonan, D., & Peltier, G. (1990). Internship quality: The cost of doing business. *National Forum of Educational Administration and Supervision Journal*, 7(3), 211-218.

Streifel, J.S., Foldesy, G., & Holman, D. (1990). The financial effects of consolidation. *Research in Rural Education*, 7(2).

Holman, D., Holden, E., & Baren, T. (1989). *Implementing experiential based education in a rural setting*. National Rural Education Association Conference. (ERIC Document Reproduction Service No. ED 319 560)

VI. SELECTED PRESENTATIONS AT LEARNED FORUMS

Holman, D., Breckenridge, A., & Foldesy, G. (2010). *Longitudinal study of primary school multiage students' performance in middle school and high school*. Poster session presented at the annual meeting of the American Educational Research Association (AERA). Denver, Colorado.

Holman, D., Breckenridge, A., & Foldesy, G. (2008). *Evidence of multiage classrooms meeting the needs of at risk and special needs students*. Paper presented at the annual meeting of the European Teacher Education Network (ETEN). Liverpool, England.

Foldesy, G., Bennett, T., & Holman, D. (2008). *In search of a research design to determine the rationale for public school sponsored religious activities*. Paper presented at the annual meeting of the European Teacher Education Network (ETEN). Liverpool, England.

Holman, G., Breckenridge, A., & Foldesy, G. (2007). *Multiage classrooms: The whole is greater than the sum of the parts*. Presented at the annual meeting of the European Teacher Education Network (ETEN). Porto, Portugal. Also published in The Proceedings of the 17th Annual Conference of the European Teacher Education Network, pp. 177-180.

Foldesy, G., & Holman, D. (2007). *God or no god?* Presented at the annual meeting of the European Teacher Education Network (ETEN). Porto, Portugal.

Foldesy, G., & Holman, D. (2006). *The relationship between wealth and academic achievement*. Paper presented at the annual meeting of the European Teacher Education Network (ETEN). Leiden, Netherlands. (In Proceedings)

Holman, D., & Foldesy, G. (2005). *How can rural schools inform the practice of urban schools? Part 2*. Paper presented at the annual meeting of the European Teacher Education Network (ETEN). Ohrid, Macedonia. (In Proceedings)

Goodwin, D., Holman, D., & Clark, A. (2005). *Utilizing action research as a learning tool for and an assessment of metacognitive skills*. Paper presented at the annual meeting of the Hawaii International Conference on Education. Honolulu, HI.

Goodwin, D., & Holman, D. (2005). *Assessment of an assessment class: A qualitative analysis of an assessment class*. Proceedings of the annual meeting of the Hawaii International Conference on Education. Honolulu, HI.

Holman, D., Foldes, G., & Cox, D. (2004). *Impact of program changes on the development of doctoral cohort identity*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration. Branson, MO.

Goodwin, D., & Holman, D. (2004). *The year of the story*. Paper presented at the annual meeting of the Hawaii International Conference on Education. Honolulu, HI. Proceedings of the annual meeting of the Hawaii International Conference on Education.

Saleh, A., & Holman, D. (2004). *Redefining basic skills in schools in light of brain research*. Paper presented at the annual meeting of the Hawaii International Conference on Education. Honolulu, HI. Proceedings of the annual meeting of the Hawaii International Conference on Education.

Holifield, M., Cline, D., & Holman, D. (1995). Is it real or is it Memorex? Authentic simulations and curricular integration. *The Third Yearbook of the National Council of Professors of Educational Administration*, 48th Annual Meeting: The Professorate: Challenges and promises.

Wesson, L., & Holman, D. (1995). Race and gender differences in cognitive laterality: Implications for leadership. *Proceedings of the National Council of Professors of Educational Administration*, 48th Annual Meeting: The Professorate: Challenges and Promises.

Goodwin, D., & Holman, D. (2003). *Grade inflation in Arkansas: Impact on small schools*. Presented at the annual meeting of the Mid-South Educational Research Association. Biloxi, MS.

Saleh, A., & Holman, D. (2003). *Redefining basic skills in light of brain research*. Presented at the annual meeting of the Mid-South Educational Research Association. Biloxi, MS.

Holman, D., & Foldes, G. (2003). *Comparison of faculty perceptions of doctoral students to program entrance requirements*. Paper presented at the annual meeting of the National Council for Professors of Educational Administration. Sedona, AZ.

Holman, D., & McLin, A. (2001). *Effects of Reading Renaissance training: Faculty reactions to compressed inservice*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.

Holman, D. (1999). *IESLP: Beta-Test experiences*. Invited session at the annual meeting of the University Council for Educational Administration (UCEA), Minneapolis, MN.

Holman, D. (1999). *IESLP: Demonstration part 2*. Invited session at the Annual Meeting of the University Council for Educational Administration (UCEA), Minneapolis, MN.

Holman, D., Hardin, C., & Lively, J. (1998). *Comparisons of single-grade and multiage classroom achievement scores*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.

Holman, D., & Wesson, L. (1998). *Aspects of a closed cohort four+ years after inception*. Presented at the annual meeting of the University Council for Educational Administration, St. Louis, MO.

Holman, D., Oleson, S., & Wesson, L. (1997). *Designing a program that makes a difference: Issues of a closed cohort doctoral program*. Paper presented at the annual meeting of the National Council for Professors of Educational Administration, Vail, CO.

Holman, D. (1997). *Multigrade classrooms*. Presented at the Fourth Annual Instructional Leaders' Showcase Conference, Little Rock, AR. (Collaboration between faculty from South Mississippi County School District, Oak Grove Elementary School)

Holman, D. (1996). *Impact of multiage classrooms on the self-concept of grade 4-6 elementary students*. Poster session presented at the annual meeting of the American Educational Research Association, New York.

Wesson, L., Holman, D., Oleson, S., & Cox, D. (1996). *Cohesion or collusion: Impact of a cohort structure on educational leadership doctoral students and faculty*. Presented at the annual meeting of the American Educational Research Association, New York.

Wesson, L., Holman, D., & Oleson, S. (1995). *Leadership: A need for honest discourse*. Paper presented at the Ninth Annual Conference on Women in Educational Leadership. University of Nebraska-Lincoln, Lincoln, NE.

Wesson, L., & Holman, D. (1994). *Cognitive laterality: Differences in race and gender*. Northeast Educational Research Association, Ellenville, NY.

Wesson, L., & Holman, D. (1994). *Race and gender differences in cognitive laterality: Implications for leadership*. National Council of Professors of Educational Administration, Indian Wells, CA.

Foldesy, G., Holman D., Holifield, M., & Cline, D. (1993). *Development of a new doctoral program at Arkansas State University*. National Council of Professors of Educational Administration, Palm Springs, CA.

Holman D., Lawrence, C., & Townsend, C. (1993). *Programmatic multigraded classrooms: A model for at-risk students*. Presented at the Missouri State Conference on Students at Risk, Tan Tara, MO.

Holman, D., & Baren, T. (1991). *Model for multigraded classroom: Administrative concerns*. The 83th National Rural Education Association Conference, Jackson, MS.

Holman, D. (1990). *The multigrade primary block: Development and institutionalization by a rural district*. National Rural Education Association Conference, Colorado Springs, CO.

Holman, D., Holden, E., & Baren, T. (1990). *Multigrade classrooms: An asset when working with high risk students*. The National Rural and Small Schools Consortium, Tucson, AZ.

Holman, D., Holden, E., & Baren, T. (1989) *Implementing experiential based education in rural primary setting*. 81st National Rural Education Association Conference, Reno, NV.

Other Scholarly Activity

Goodwin, D., Freeman-Turner, S., & Holman, D. (2006). Pulaski County court ordered desegregation achievement analysis.

Holman, D. (2005) Final evaluation, Teacher enhancement grants. Arkansas state grant.

Book Review. (2003). Oliva, *Developing the curriculum, 5th Ed*. Addison Wesley Longman, New York.

Book Review. (2003). *Intermediate statistics*. Guilford Publications.

On the Editorial Board: (2002). *Arkansas Educational Research and Policy Studies Journal* (ERPS).

Holman, D. (2002). *Summary of grade two SAT9 results for off-year testing: Paragould school district*. Research summary submitted to Reading Renaissance Corporation as part of the Accelerated Reader research grant.

Holman, D. (2002). *Summary of grade three SAT9 results for off-year testing: Paragould school district*. Research summary submitted to Reading Renaissance Corporation as part of the Accelerated Reader research grant.

Holman, D. (2002). *Preliminary Report: Accelerated staff development and support for Reading Renaissance, Arkansas grade 4 Benchmark Examinations*. Research summary submitted to Reading Renaissance Corporation as part of the Accelerated Reader research grant.

Holman, D. (2002). *Preliminary report, Accelerated staff development and support for Reading Renaissance: Arkansas Grade 4 Benchmark Examination*. Reading Renaissance Institute: Madison, WI.

Holman, D. (2001). *Summative evaluation: Science and mathematics literacy and technology grant*. Regional Partnerships in Science and Mathematics, Arkansas State University.

Holman, D. (2001). *Final evaluation: Space-science and mathematics in the middle school classroom*. Regional Partnerships in Science and Mathematics, Arkansas State University.

Holman, D. (2001). *Comparison of investigative and non-investigative biology laboratory experiences: Interim evaluation of National Science Foundation Problem-based Biology curriculum*. Regional Partnerships in Science and Mathematics, Arkansas State University.

Holman, D. (2001). *Descriptive analysis, investigative Biology laboratory: Interim evaluation of National Science Foundation Problem-based Biology curriculum*. Arkansas State University.

Holman, D. (2001). *Final evaluation Teacher Quality Enhancement grant*. Nettleton School District.

Holman, D. (2000). *Real-Time assessment: Pilot project for freshman retention*: Submitted to Academic Vice President. Unpublished manuscript, Arkansas State University.

Holman, D. (1999). *Comparison of multiage with single grade classrooms in Oak Grove Elementary; A longitudinal perspective*. Unpublished manuscript, Arkansas State University.

Holman, D. (1998). *Analysis of Oak Grove Elementary Fall 1997 Stanford Achievement Scores*. Unpublished manuscript, Arkansas State University.

Presider. (2004). Learning and the Brain Conference. *Applying brain research to student behavior and learning*. Cambridge, MA.

Invited to explore the development of the "League of Small and Democratic Schools" with Dr. John Goodlad. Seattle, WA. (2003).

Grants

Author and primary researcher (2000). *Impact of Reading Renaissance*. A research grant funded by School Renaissance Institute. Funded \$25,000

Evaluator,(1999). *Implementing Problem-Based Learning in the introductory biology lab*. National Science Foundation. Funded \$85,000.

Evaluator,(1999). *Teacher Quality Enhancement*. Arkansas Department of Education in collaboration with the College of Education and select public schools in Northeast Arkansas. Funded \$25,000.

Evaluator,(1999).*Science Education for Public Understanding (SEPUP)*. Arkansas Department of Education; in collaboration with the Northeast Arkansas Partnership for Math and Science, Arkansas State University. Funded \$30,000.

Evaluator,(1999). *Great Explorations in Math and Science(GEMS)*.In collaboration with the Northeast Arkansas Partnership for Math and Science, Arkansas State University. Funded \$25,000.

Principal Investigator,(1997). *Multigrade classrooms, a continuation*. Goals 2000 Grant written in conjunction with Crowley's Ridge Cooperative. Arkansas Department of Education: Funded \$30,000.

Principal Investigator,(1996). *Multigrade classrooms*. Goals 2000 Grant written in conjunction with Crowley's Ridge Cooperative. Arkansas Department of Public Instruction: Funded \$25,000.

Foldesy, G. & Holman, D. (1986-1989) *Leadership in educational administration development (LEAD)*, Federal Grant Proposal; Funded \$450,000.

Selected Service Activity and Significant Committee Assignments

University

Chair: Human Subjects Institutional Review Board (IRB)	2008-2013
Member Graduate Council	2009-2012
Faculty Senate	2006-2007
Strategic planning committees: Global scanning	2003-2004
Human Subjects Institutional Review Board (IRB)	2002-2004
Member Graduate Council	2000-2002
Graduate Faculty Status: Subcommittee	2000-2001
Graduate Council	1999-2000
University Outcomes Assessment Committee	
General Education Assessment Committee	
Undergraduate Curriculum Committee	

College of Education

Chair: Initial Programs Assessment Committee	2012
Chair: College Assessment Committee	2009-2011
Chair: Council of Professional Educators (COPE)	2009-2011
The governing body of the college of education, ASU.	
Chair: NCATE Standard Six committee	2006
Technology Committee	2004-2006

Chair, Professional Development Committee
Technology Committee
Curriculum Committee Abbreviated Curriculum Vitae

2001-2004



Temporary Graduate Faculty Request Form

(Requesting Approval to Teach for Graduate Credit)

Print Form

(Submit this form to the Graduate School office using the electronic signature option set up below, remembering to attach the CV to the generated email)

Date: 1/15/2015 **On Campus** **Off Campus**

Instructor Name: Tamara Pace-Glover **Faculty Position:** Temporary Full Time Instructor

College: CNHP **Department:** Social Work

Course Prefix(es) Number and Title: See attachment

Tabled in 01/21/2016 GC Mtg and now resubmitted with requested clarification for 02/11/16 GC Meeting

Requested Duration: 3 Years

(A CURRENT VITA MUST ACCOMPANY THIS FORM...Please Remember to Attach CV to Email after Signing Below)

Note: This instructor may NOT be assigned to teach courses other than those approved.

Other Experience and Qualifications (Optional):

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Signature of Originator: Nikki Winn Digitally signed by Nikki Winn
Date: 2016.01.20 13:17:32 -06'00'

Originator: Sign above & click here to forward Form to Dept. Chair for their signature (attach CV)

Signature of Dept. Chair: Larry Morton Digitally signed by Larry Morton
Date: 2016.01.20 14:53:33 -06'00'

Dept. Chair: Sign above & click here to forward Form to College Dean for their signature (attach CV)

Signature of College Dean: Susan Hanrahan, PhD Digitally signed by Susan Hanrahan, PhD
DN: cn=Susan Hanrahan, PhD, o=College of Nursing and Health Professions, ou=Dean, email=hanrahan@astate.edu, c=US
Date: 2016.01.20 15:57:50 -06'00'

College Dean: Sign above & click here to forward Form to Graduate School Dean for their signature (attach CV)

Signature of GS Dean:

Graduate School Dean: Sign above & click here to forward Form to GC Auditor for processing (attach CV)

SW 5003	HBSE I
SW 5023	FOUNDATIONS OF PRACTICE I
SW 5043	FOUNDATIONS OF PRACTICE II
SW 5053	SOCIAL WELFARE POLICY SERVICES
SW 5063	SOCIAL JUSTICE AND DIVERSITY
SW 5203	INTRODUCTION TO DOMESTIC VIOLENCE
SW 5213	Crisis Intervention
SW 5223	RURAL SOCIAL WORK
SW 5323	SUBSTANCE ABUSE DEP INTERVENTION TREATMENT
SW 5343	CHILD ABUSE AND NEGLECT
SW 5353	MEDIATION IN SOCIAL WORK
SW 5363	SOCIAL WORK PRACTICE IN SCHOOLS
SW 5333	HBSE II
SW 5803	FULL TIME FOUNDATION FIELD I
SW 5813	FULL TIME FOUNDATION FIELD II
SW 560V	COGNITIVE BEHAVIORAL THERAPY
SW 6003	PSYCHOSOCIAL PATHOLOGY
SW 6013	SW Ethics
SW 6023	SW EVALUATION AND RESEARCH
SW 6033	CLINICAL PRACTICE WITH INDIVIDUALS
SW 6043	CLINICAL PRACTICE W/FAMILIES
SW 6053	CLINICAL PRACTICE WITH GROUPS
SW 6063	RURAL SW POLICY ANALYSIS
SW 6073	INTEGRATIVE RESEARCH PROJECT
SW 6203	CLINICAL SUPERVISION
SW 6323	CLINICAL INTERV SUB ABUSE DEP
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Tamara Pace-Glover, LMSW, ABD
P.O. Box 2460
State University, AR 72467
(870) 680-4356
tpace@astate.edu

Education

Doctorate of Philosophy (Ph.D Social Work) 8/12-Present

Jackson State University
Social Work/Child Welfare
Currently Pursuing (ABD)
Jackson, Mississippi

Master of Social Work 8/09-5/11

Arkansas State University
Jonesboro, Arkansas

Bachelor of Arts in Social Work 8/04-5/09

University of Arkansas Pine Bluff
Pine Bluff, Arkansas

Qualifications

- Experienced teacher and lecturer.
- Exceptional motivational speaker with multi-media presentation skills.
- Knowledge and understanding of college curriculum design.
- Knowledge and understanding of instructional design.
- Understanding of undergraduate student development.
- Knowledge of Interpersonal interaction related to case management.
- Expert advocate for children with special needs.
- Ability to effectively evaluate student work.
- Computer Skills: Microsoft Word/PowerPoint/Excel, Prezi, Photoshop, Internet, email.

Teaching Experience

8/15-Present

Instructor, Arkansas State University, Department of Social Work,
Jonesboro, AR. Undergraduate courses: Intro to Social Work, Cultural
Diversity and Field Experience I

Experience

Intern

1/10-5/10

Methodist Family Health

Pine Bluff, AR

- Assisted therapist in providing services to children ages 6-17 as well as their families.
- Implemented activities for regular and special education classes.

Intern

8/10-12/10.

St. Bernard's Behavioral Health

Jonesboro, AR

- Worked in conjunction with the lead therapist.
- Worked with individuals and groups through intensive outpatient programs.

- Provided therapeutic sessions as well as case management services.

Graduate Assistant

6/10-05/11

Arkansas State University

Jonesboro, AR

- Assisted professors with various research projects.
- Assisted with classroom lectures and management.

Mental Health Paraprofessional

1/11-5/11

Families, Inc.

Jonesboro, AR

- Served as an advocate for children with special needs.
- Developed treatment goals for clients.
- Made referrals to link clients with appropriate resources, and provided crisis intervention when needed.

Mental Health Paraprofessional Therapist 6/11-6/12

Ascent Pediatric Day Clinic

Trumann, AR

- Provided individual, group, family therapy and treatment intervention services for children and families.
- Developed and implemented treatment plans, provided weekly supervision for mental health paraprofessionals and classroom staff members, and conducted internal peer reviews

Doctoral Teaching Assistant

8/12-5/15

Jackson State University

Jackson, MS

- Assisted professors with extensive research projects.
- Analyzed survey instruments and administered surveys to participants, obtained informed consent documents, and collected data for research projects.
- Administered and graded mid-terms and final examinations as well as provided assistance to social work students.
- Prepared material and conducted classroom lectures for the following courses:
 - Social Welfare Policy I & II
 - Advanced Research Methods I
 - Social Work Practice

Conferences

Mississippi Child Welfare Institute 2013 Conference

Moderator

Mississippi Child Welfare Institute 2014 Conference

Moderator

Mississippi Child Welfare Institute 2014 Conference

Moderator

Peer Review Presentations

Pace, T. "African American Community: Sustainable Community Development

Pecan Park Neighborhood.” Student Poster Presentation at University Southern Mississippi, Mississippi American Planning Association Conference, Hattiesburg, MS (November 2013).

Spence, S. Harris, E., and Pace, T. “Empowering Grandparents Who Care for Their School-Age Grandchildren: A Nontraditional Approach.” Mississippi Child Welfare Institute Conference, Jackson, Ms (February 2015).

Lee, J. Pace, T. and Harris, B. “MSW Students Attitudes Toward Transracial Adoption”. Council On Social Work Education, Denver, CO (October 2015).

Publications

Submitted:

Wilkerson, P. and Pace, T. (2014). The comparison of social work and the role of the Black church in the Black community. (under review).

Professional Organizations

Teen Mom Resources Board Member	8/15-Present
FBC-Missionary Society- 2 nd Vice President	10/15-Present
Alpha Kappa Alpha- Kappa Nu Omega	1/09-Present

University Committee

Curriculum Committee	8/15/Present
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Community Service

Volunteer Literacy Council	1/05-8/06
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Provided individual tutoring, testing services, life skills classes, mentoring, and English as a Second Language services to adults who are aspiring to enrich their lives.

ACCESS Inc. (Teen Parenting Program)	8/06-05/07
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Assisted in providing teen pregnancy prevention education, coordinated parenting classes, disseminated prenatal information, and implemented a home visitation program and counseling services for first time teen mothers

TOPPS Inc.	1/03-8-05
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Mentored youth, coordinated after school tutoring sessions, provided job training skills techniques, and facilitated fitness classes, cultural enrichment activities, and neighborhood reading programs

NAACP	08/04-05/09
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Currently serving as a member of the NAACP

Honors/Leadership

- Golden Key International Honour Society-Jackson State University **2015-Present**
- Phi Alpha Honor Society- Arkansas State University **2010-2011**
- 2010 Miss Black Arkansas USA
- Student Government Association Scholar **2007-2009**
- Band Scholarship Recipient **2005-2007**
- Dean's List **2007-2009**

Professional References Available On Request



Temporary Graduate Faculty Request Form

(Requesting Approval to Teach for Graduate Credit)

Print Form

(Submit this form to the Graduate School office using the electronic signature option set up below, remembering to attach the CV to the generated email)

Date: 1/20/2015 **On Campus** **Off Campus**

Instructor Name: Karnilla Schingoethe-Lee **Faculty Position:** Temporary Full Time Instructor

College: CNHP **Department:** Social Work

Course Prefix(es) Number and Title: See attachment

Tabled in 01/21/2016 GC Mtg and now resubmitted with requested clarification for 02/11/16 GC Meeting

Requested Duration: 3 Years

(A CURRENT VITA MUST ACCOMPANY THIS FORM...Please Remember to Attach CV to Email after Signing Below)

Note: This instructor may NOT be assigned to teach courses other than those approved.

Other Experience and Qualifications (Optional):

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Signature of Originator: Nikki Winn Digitally signed by Nikki Winn
Date: 2016.01.20 15:00:36 -06'00'

Originator: Sign above & click here to forward Form to Dept. Chair for their signature (attach CV)

Signature of Dept. Chair: Larry Morton Digitally signed by Larry Morton
Date: 2016.01.20 15:14:34 -06'00'

Dept. Chair: Sign above & click here to forward Form to College Dean for their signature (attach CV)

Signature of College Dean: Susan Hanrahan, PhD Digitally signed by Susan Hanrahan, PhD
DN: cn=Susan Hanrahan, PhD, o=College of Nursing and Health Professions, ou=Dean, email=hanrahan@astate.edu, c=US
Date: 2016.01.20 15:54:50 -06'00'

College Dean: Sign above & click here to forward Form to Graduate School Dean for their signature (attach CV)

Signature of GS Dean:

Graduate School Dean: Sign above & click here to forward Form to GC Auditor for processing (attach CV)

SW 5003	HBSE I
SW 5023	FOUNDATIONS OF PRACTICE I
SW 5043	FOUNDATIONS OF PRACTICE II
SW 5053	SOCIAL WELFARE POLICY SERVICES
SW 5063	SOCIAL JUSTICE AND DIVERSITY
SW 5203	INTRODUCTION TO DOMESTIC VIOLENCE
SW 5213	Crisis Intervention
SW 5223	RURAL SOCIAL WORK
SW 5323	SUBSTANCE ABUSE DEP INTERVENTION TREATMENT
SW 5343	CHILD ABUSE AND NEGLECT
SW 5353	MEDIATION IN SOCIAL WORK
SW 5363	SOCIAL WORK PRACTICE IN SCHOOLS
SW 5333	HBSE II
SW 5803	FULL TIME FOUNDATION FIELD I
SW 5813	FULL TIME FOUNDATION FIELD II
SW 560V	COGNITIVE BEHAVIORAL THERAPY
SW 6003	PSYCHOSOCIAL PATHOLOGY
SW 6013	SW Ethics
SW 6023	SW EVALUATION AND RESEARCH
SW 6033	CLINICAL PRACTICE WITH INDIVIDUALS
SW 6043	CLINICAL PRACTICE W/FAMILIES
SW 6053	CLINICAL PRACTICE WITH GROUPS
SW 6063	RURAL SW POLICY ANALYSIS
SW 6073	INTEGRATIVE RESEARCH PROJECT
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Karnilla Schingoethe-Lee, LCSW
kschingoethelee@astate.edu
Curriculum Vitae

Areas of Specialty

Severe and persistent mental illness	Substance Abuse
Crisis Intervention	Domestic Violence
Health Issues	Behavioral Disorders
Autism and Developmental Disabilities	Dialectical Behavioral Therapy

Education

Doctor of Social Work - Currently in dissertation process

October, 2011 - Present
Capella University
GPA - 4.0

Master of Social Work - Advanced Standing

August, 2006 - May, 2007
Jane Addams College at University of Illinois at Chicago
Suma Cum Laude

Bachelor of Social Work

(Minor: Psychology)
January, 2001 - May, 2005
Northeastern Illinois University - Magna Cum Laude

Experience

Arkansas State University

Full-time Instructor August, 2014 - Present
Part-time Instructor August, 2013 - August, 2014

1. Introduction to Social Work
2. Case Management in Social Work Settings

Families, Inc. - Walnut Ridge, AR & Pocahontas, AR
April 2012 - present

Contract Therapist

1. Provide 1:1 therapy to clients
2. Group therapy
3. Assessment, consultation, diagnostic formulation
4. Supervision of interns and case managers

The Logan Centers, Forrest City, AR January 2011 - January 2012

Intake Coordinator/therapist/Quality Assurance

1. Provide 1:1 therapy to RCF clients
2. Group therapy
3. Assessment and Diagnostic formulation
4. Supervision of case managers
5. Responsible for all intakes/coordination and assignment of cases
6. Worked with HR to develop Credible software
7. Quality Assurance - Inspecting of medical records for compliance

Counseling Services of Eastern Arkansas, Forrest City, AR September 2009- January 2011

Therapist

1. Provide 1:1 therapy to children and adults
2. Group therapy
3. Assessment and diagnostic formulation
4. Consultation and strategizing

Counseling Consultants, INC, Helena, AR

April, 2009 - August, 2009

Therapist

1. School and home-based 1:1 and family therapy
2. Group Therapy
3. Assessment and diagnostic formulation
4. Consultation and Strategizing
5. Case management

Evansville Treatment Center, Evansville, IN

April, 2008 - May, 2008

Substance Abuse Counselor

1. Provided 1:1 counseling
2. Assessment and Intake.
3. Substance use testing.
4. Group facilitation.
5. Consultation and strategizing
6. Case Management

Community Counseling Centers of Chicago, Chicago, IL July 2007 - April, 2008

ACT/CST Team Therapist

1. Provide intensive case management to adults with severe and persistent mental illness and/or physical illness, 1:1 counseling, group counseling, substance abuse counseling, DBT therapy, crisis intervention, assessment, community support, housing support, employment support and medication management.
2. Professional consultation with other agencies and professionals about treatment options.
3. Development of housing programs outside of agency scope.

Trilogy, Inc, Chicago, IL

August, 2006 - May, 2008

Social Work Intern/Residential Shift Management

1. Provide intensive case management, mental health assessment, group facilitation, substance abuse counseling, crisis intervention, medication management, housing assistance, employment assistance, linkage, referral and outreach.
2. Overnight and weekend management of residential facility for dually diagnosed individuals, including money management, cooking assistance, laundry assistance, disciplinary action and substance use testing.

Salvation Army Harbor Light Center, Chicago, IL August, 2005 - August, 2006

Social Work Intern/Substance Abuse Counselor

- 1 Biopsychosocial assessment, intensive case management, level of care consultation, individual counseling, group counseling, family counseling.
- 2 Quality Assurance tracking, client complaint management.
- 3 Project management research using Beck Depression Inventory and client satisfaction surveys.

Volunteer Experience

- 1 TASC - Treatment Alternatives to Street Crime - Cook County Jail
- 2 Presenter CEU course on domestic violence
- 3 S.H.A.R.E. - Program for substance users - Group Facilitator

References

Furnished upon request.